



Year 1 / 2 Newsletter

Term 2, 2024

WELCOME

Dear Families,

We hope Term 2 will be very enjoyable and successful for all. We aim to foster greater personal responsibility in all students. We ask you to please encourage this at home by getting your child to pack their own school bag and be more responsible for their own belongings, including Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

Families are asked to bring two boxes of tissues to school with your child. Students will also need an art smock.

We thank you for your support and partnership in your child's learning.

IMPORTANT DATES

April	May	June
<p>16th April - St Bernadette's Feast Day Mass 9:15 am</p> <p>19th April - St Bernadette's Feast Day Celebration</p> <p>25th April - Anzac Day - School Closure Day</p> <p>26th April - School Closure Day</p> <p>29th April - Scienceworks Excursion</p>	<p>3rd May - Year 2 Mass @ 9:15am</p> <p>10th May - Mothers Day Breakfast 7:45am & Mass @9:15am</p> <p>15th May - 2H Assembly</p> <p>16th May - Professional Learning for Staff - School Closure Day</p> <p>22nd May - 2G Assembly</p> <p>24th May - Year 1 Mass @ 9:15am</p>	<p>5th June - 1S Assembly</p> <p>10th June - King's Birthday - School Closure Day</p> <p>12th June - 1M Assembly</p> <p>27th Learning Conversations - School Closure Day</p> <p>28th June - End of Term Liturgy 9:15 am</p> <p>School Finishes 1pm</p>

CONTACT DETAILS

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THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

What's the Weather?

UNDERSTANDINGS

- We can observe daily changes in weather.
- Seasons can impact people and animals, and their surroundings.
- We can compare the European four seasons to the Indigenous seasons.

FAITH LIFE INQUIRY

RELIGIOUS EDUCATION

FAITH LIFE QUESTION:

How do we belong to our school and faith community?

UNDERSTANDINGS

- Significant people past and present lead our faith communities.
- People are welcomed into the Catholic community through the sacraments.
- Jesus teaches us how to live in community with others.
- We reflect on how we live within St Bernadette's school community.

ENGLISH

READING AND VIEWING

The students will:

- engage with a text by identifying the purpose of the text, predicting, retelling and summarising
- use various strategies to decode unfamiliar words and reinforce commonly used words
- answer literal and inferential comprehension questions
- unpack text structure and features of different genres.

WRITING

The students will:

- use writing plans to develop ideas
- construct texts using simple and compound sentences
- use punctuation in writing
- edit to improve their writing (Year 2)
- practice letter formation to encourage legible written text.

SPEAKING AND LISTENING

The students will:

- deliver short spoken texts to an audience expression and intonation.

MATHEMATICS

NUMBER

The students will:

- explore addition strategies, such as doubles, near doubles, tens facts, bridging, mental computation, turn around facts and partitioning
- explore subtraction strategies, such as halves, near halves, mental computation, partitioning and counting back.

SPACE

The students will:

- give and follow directions to familiar locations
- interpret simple maps of familiar locations and identify the relative positions of key features (Year 2).

STATISTICS

The students will:

- formulate a survey question and collect data using tables and tally marks
- present data in a graph e.g. pictograph, column graph
- interpret data and discuss findings.

THIS TERM'S LEARNING

SOCIAL AND EMOTIONAL LEARNING

The students will:

- collaborate with others to learn and complete tasks (Year 1)
- identify personal strengths that they can use at school and with their friends and family (Year 1)
- learn skills students can use to ask for help (Year 2).

LEARNING AT HOME

This term we want to continue to foster good reading habits and an enjoyment of reading. Therefore, it is important that you set aside a time each night to read and engage in a 'Book Talk' with your child. Here are some questions you might ask your child about their book:

- What can you see? Who? What? Where?
- How are these different? What will happen next?
- What will happen if...? What made it happen?
- Practise counting
- Please ensure that you fill out your child's Yellow Home Reading Book.

SEESAW APP

The Seesaw App is used to share the learning within our community. If you would like to see what your child is learning at school, please download the family Seesaw app. There will be lots of learning, photos and information posted regularly, so that you can be informed about your child's school learning. Please contact your child's teacher if you are not connected to Seesaw.



Seesaw has **two purposes**:

1. To showcase daily learning - examples of your child's work/learning and collaborative group activities through written pieces, audio, video and photos.
2. Assessment - examples of your child's achievement. These as well as other learning assessments are taken into consideration when completing your child's report at the end of each semester. Each child has a "Learning Assessment Portfolio" where you will find their assessment pieces.
 - [How to access my child's "Learning Assessment Portfolio" folder.](#)
 - [Rubrics at St Bernadette's](#)
 - [How to read and understand rubrics](#)
 - [Vietnamese Version](#)

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are continuing to develop their fundamental movement skills
- engage in activities and games where they demonstrate spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple to more complex games
- demonstrate growing competency in ball handling skills.

VISUAL ARTS

The students will :

- explore the elements of line, colour, shape and texture
- identify and apply warm colours (Yr 1)
- Identify and use primary, secondary and opposite colours (Yr 2)
- discuss the art of Russell Drysdale (Yr 1)
- experiment with printing techniques, stamping, and paint application skills
- practice self management and safety in the art room.

LANGUAGES: ITALIAN

The students will:

- explore ways to greet each other and talk about themselves (name, age and gender)
- learn the colours
- identify and name some special days and celebrations.


PERFORMING ARTS - MUSIC

Students will:

- explore the Music elements of Melody and Harmony (Yr 2)
- experiment with Boomwhackers to play familiar tunes and follow simple scores (Yr 2)
- respond to and interpret a variety of Musical pieces from the Classical era (Yr1)
- Investigate the different sounds of orchestral instruments (Yr1).

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- follow, describe and represent a sequence of steps (algorithms) to solve simple problems
 - represent data as pictures, symbols and diagrams
 - program a BeeBot to navigate a given pathway
 - program a ProBot to navigate a given pathway (Yr 2).
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THIS TERM'S LEARNING

TIMETABLE	1M	1S	2G	2H
VISUAL ARTS with Joanne Butler	Tuesday	Tuesday	Term 3	Tuesday
PERFORMING ARTS-MUSIC with Jenny Marshall	Term 3	Tuesday	Tuesday	Tuesday
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Tuesday	Tuesday	Tuesday	Term 3
PHYSICAL EDUCATION with Ian Miller	Tuesday and (Monday- Week 3- 9)	Friday	Tuesday & Thursday	Tuesday
ITALIAN with Mrs Gilmartin / Maestro Matteo	Thursday Mrs Gilmartin	Thursday Mrs Gilmartin	Friday Maestro Matteo	Friday Maestro Matteo
LIBRARY BOOK BORROWING	Monday	Monday	Monday	Monday