



Year 3/4 Newsletter

Term 2, 2024

Dear Families,

Welcome back for Term 2. We hope that everyone had a safe and happy break, we were blessed with great weather. This term will be busy and full of wonderful experiences. This includes both year levels celebrating or preparing for a Sacrament, and whole school learning conversations to celebrate learning. We look forward to continuing the great learning begun in Term 1.

IMPORTANT DATES

April	May	June
<p>16th April St Bernadette's Feast Day Mass 9:15 am</p> <p>19th April St Bernadette's Feast Day Celebration</p> <p>25th April Anzac Day - School Closure Day</p> <p>26th April - School Closure Day</p>	<p>10th May Mothers Day Breakfast 7:45am & Mass @9:15am</p> <p>16th May Professional Learning for Staff - School Closure Day</p> <p>23rd May - Werribee Open Range Zoo Excursion</p>	<p>10th June King's Birthday - School Closure Day</p> <p>27th Learning Conversations - School Closure Day</p> <p>28th June End of Term Liturgy 9:15 am School Finishes 1pm</p>

CONTACT DETAILS

<p>Year 3T - Miss Cecilia Tran ctran@stbsunshinenth.catholic.edu.au</p>	<p>Year 3P - Mr Daniel Powell dpowell@stbsunshinenth.catholic.edu.au</p>
<p>Year 4W - Ms Kate Wills kwills@stbsunshinenth.catholic.edu.au</p>	<p>Year 4M - Ms Nicole Marevic/Ms Franca Tiziani nmarevic@stbsunshinenth.catholic.edu.au ftiziani@stbsunshinenth.catholic.edu.au</p>

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How Do Living Things Survive and Thrive?

UNDERSTANDINGS

- Living things depend on one another for survival.
- All living things play an important role within the environment.
- Biomes contain all necessary things for living things to survive.
- Changes to a biome can have an impact on the things that live there.
- The actions of human beings have an impact on habitats and living things.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

What does it mean to be a disciple of Jesus today?

UNDERSTANDINGS

- We show we are disciples of Jesus through our words and actions.
- Jesus inspires us to love and serve others.
- We are all part of the Saint Bernadette community and have a responsibility to each other.
- We celebrate the Sacraments of Initiation as a way of building our relationship with God.

ENGLISH

READING AND VIEWING

The students will:

- monitor comprehension while reading
- identify the different text types and their features
- answer literal and inferential questions by finding evidence within a text
- read aloud for fluency and accuracy
- read a variety of non-fiction texts for meaning and gathering new information.

WRITING

The students will:

- investigate the structure and features of effective non fiction texts
- use a plan to construct information texts
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- revise and edit their writing using the CUPS (Capital Letters, Understanding, Punctuation and Spelling) (Year 3) and ARMS (Add words, Remove words, Move words/sentences & Substitute Words) (Year 4) strategies
- develop skills in research for note taking.

SPEAKING AND LISTENING

The students will:

- express and justify opinions
- deliver a short oral presentation related to our Inquiry unit
- participate in and contribute to discussions.

SPELLING and PHONICS

The students will:

- continue to look at the different sounds letter combinations made in words. For example, long vowel digraphs ay, ai and a_e as in cake
- look at prefixes and suffixes, and investigate how they can change the meaning of the base words

MATHEMATICS

NUMBER AND ALGEBRA:

The students will:

- use mental and written strategies to solve addition and subtraction problems
- recognise the connection between addition and subtraction
- reflect on the efficiency of strategies.

THIS TERM'S LEARNING

STATISTICS

The students will:

- select appropriate methods for data collection
- construct graphs to represent data
- interpret and compare data displays by describing information.

SPACE

The students will:

- Year 3: interpret and create maps of familiar environments
- Year 4: Create and interpret grid reference systems.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- explore the strengths of themselves and others
- describe how their strengths can support them to collaborate and solve problems
- explore problem solving strategies to solve conflicts.

LEARNING AT HOME

READING- Students are expected to read for **20-30 minutes every day at home** to develop their reading stamina and comprehension.

Learning at Home in Year 3/4 varies from week to week. Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. Other tasks may include extending concepts learnt at school, revising learning or practising skills.

SEESAW APP

The Seesaw App is used to share the learning within our community. If you would like to see what your child is learning at school, please download the family Seesaw app. There will be lots of learning, photos and information posted regularly, so that you can be informed about your child's school learning. Please contact your child's teacher if you are not connected to Seesaw.



Seesaw has **two purposes:**

1. To showcase daily learning - examples of your child's work/learning and collaborative group activities through written pieces, audio, video and photos.
2. Assessment - examples of your child's achievement. These as well as other learning assessments are taken into consideration when completing your child's report at the end of each semester. Each child has a "Learning Assessment Portfolio" where you will find their assessment pieces.

- [How to access my child's "Learning Assessment Portfolio" folder.](#)
- [Rubrics at St Bernadette's](#)
- [How to read and understand rubrics](#)
- [Vietnamese Version](#)

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games where they continue to develop their understanding of structures of teams and the roles within those teams
- engage in independent, cooperative and collaborative play with a range of equipment, through games with varying levels of complexity
- participate in modified sport specific games where they are beginning to develop their awareness of defensive and offensive tactics.

VISUAL ARTS

The students will :

- explore the elements of line, shape, colour, value & texture
- explore perspective and viewpoint through a variety of contexts and materials
- use the art of various artists as inspiration for art making
- practise different ways of presenting and displaying art works for an audience.

PERFORMING ARTS - MUSIC

Students will:

- explore the Music elements of Melody and Harmony on an instrument (Yr 4)
- extend knowledge of chords on the Ukulele (Yr 4)
- respond to, analyse and interpret a variety of Musical pieces from the Romantic era (Yr3)
- play music by following a score, using tuned and untuned instruments.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

Year 3

- use Lego WeDo 2.0 collaboratively to create a moving robot
- describe and follow a sequence of simple steps and decisions (algorithm) needed to code these robots
- develop these solutions using visual programs.

Year 4

- using the online program, Scratch to define simple problems, describe and follow a sequence of simple steps and decisions needed to solve them
- develop an animation using visual programs.

LANGUAGES: ITALIAN

The students will:

- learn the names of family members
- learn adjectives to describe their family members.



THIS TERM'S LEARNING

TIMETABLE				
	3T	3P	4M	4W
VISUAL ARTS with Joanne Butler	Wednesday	Wednesday	Not this term	Wednesday
PERFORMING ARTS - MUSIC with Jenny Marshall	Wednesday	Not this term	Wednesday	Wednesday
DIGITAL TECHNOLOGIES - ROBOTICS with Christine Roberts	Wednesday	Wednesday	Wednesday	Not this term
PHYSICAL EDUCATION with Ian Miller	Monday as of Week 6	Wednesday	Wednesday	Wednesday
ITALIAN with Maestro Matteo	Friday	Friday	Monday	Monday
BOOK BORROWING	Thursday	Thursday	Tuesday	Tuesday

