



Year 5 / 6 Newsletter

Term 2, 2024

WELCOME

Dear Families,

After a successful Term 1 full of exciting and enriching learning experiences, including student leadership and camp, we are looking forward to another 9 weeks of learning.

IMPORTANT DATES

April	May	June
<i>16th April St Bernadette's Feast Day Mass 9:15 am 19th April St Bernadette's Feast Day Celebration 22nd April- 24th April- Camp ADANAC 25th April Anzac Day - School Closure Day 26th April - School Closure Day</i>	<i>6th May- Scienceworks Excursion 10th May Mothers Day Breakfast 7:45am & Mass @9:15am 16th May Professional Learning for Staff - School Closure Day</i>	<i>10th June King's Birthday - School Closure Day 27th Learning Conversations - School Closure Day 28th June End of Term Liturgy 9:15 am School Finishes 1pm</i>

CONTACT DETAILS

Year 6T - Mr Nick Tresize ntresize@stbsunshinenth.catholic.edu.au	Year 6R - Mr James Reitmaier jreitmaier@stbsunshinenth.catholic.edu.au
Year 5M - Miss Claudia Mattas cmattas@stbsunshinenth.catholic.edu.au	Year 5C - Miss Elise Casamento ecasamento@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How Can I Use the Design Technology Process to Create and Make a Rocket?

UNDERSTANDINGS

- Rockets have changed over time.
- There are four forces acting during flight of a rocket weight/thrust and lift/drag.
- Stability is important in the flight of rockets.
- There is a process scientists follow to solve problems and make discoveries (questioning, planning, conducting then collecting, analysing & evaluating, making conclusions).

FAITH LIFE INQUIRY

RELIGIOUS EDUCATION

FAITH LIFE QUESTION:

How can I contribute to my communities?

UNDERSTANDINGS

- We all belong to different communities.
- Jesus taught us how we should live and help others in a community.
- Being part of a community helps us belong.
- We have different responsibilities in our communities.
- Sacraments connect us to the Church community.

ENGLISH

READING AND VIEWING

The students will:

- read aloud for fluency and accuracy
- build on and extend their reading stamina
- develop their comprehension skills
- monitor comprehension while reading.

WRITING

The students will:

- revise and deconstruct texts to look at structure and language features of biographies
- develop their ability to use quotes and cause and effect language
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- focus on conferencing with peers to receive feedback to improve writing..

SPEAKING AND LISTENING

The students will:

- express and justify opinions respectfully
- participate in and contribute to discussions and debates
- elaborate on ideas to demonstrate an understanding.



THIS TERM'S LEARNING

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- select and apply efficient written and mental strategies for multiplication and division of whole and decimal numbers
- solve multi-step multiplication and division problems
- estimate to check the reasonableness of their answers
- compare and order common unit fractions with the same and related denominators, including mixed numerals
- solve problems involving addition and subtraction of fractions with the same or related denominators, using different strategies.

PROBABILITY

The students will:

- list the possible outcomes of chance experiments involving equally likely outcomes and compare to those that are not equally likely
- conduct experiments, recording the outcomes and the number of times the outcomes occur, and describe the relative frequency of each outcome
- describe probabilities using fractions, decimals and percentages, recognising that probabilities lie on numerical scales of 0–1 or 0%–100%.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- develop a growth mindset and understand its impact
- identify my strengths and the strengths of others
- build collaboration in groups.

LEARNING AT HOME

Learning at Home in Year 5/6 varies from week to week. Tasks may include extending concepts learnt at school and revising concepts or practising skills. At times smaller tasks may be assigned and need to be completed over 1-2 nights, while larger tasks will require a week or more. Students are expected to read for **30 minutes every day at home** to develop their reading stamina and complete their reading log.

SEESAW APP

The Seesaw App is used to share the learning within our community. If you would like to see what your child is learning at school, please download the family Seesaw app. There will be lots of learning, photos and information posted regularly, so that you can be informed about your child's school learning. Please contact your child's teacher if you are not connected to Seesaw.



Seesaw has **two purposes**:

1. To showcase daily learning - examples of your child's work/learning and collaborative group activities through written pieces, audio, video and photos.
2. Assessment - examples of your child's achievement. These as well as other learning assessments are taken into consideration when completing your child's report at the end of each semester. Each child has a "Learning Assessment Portfolio" where you will find their assessment pieces.

- [How to access my child's "Learning Assessment Portfolio" folder.](#)
- [Rubrics at St Bernadette's](#)
- [How to read and understand rubrics](#)
- [Vietnamese Version](#)

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games
- participate in sports through the Interschool Sports programme, whether through training and/or competitive games within the District.

PERFORMING ARTS - MUSIC

Students will:

- explore the Music elements of melody, harmony, tempo and dynamics
- practise technical skills and use of expressive elements of music when using the Glockenspiel (Yr 6)
- rehearse and perform songs and music they have learnt (Yr 6)
- respond, analyse and interpret a variety of Musical pieces from the Romantic era (Yr5)
- play music by, following a score, using tuned and untuned instruments.

VISUAL ARTS

The students will :

- explore the elements of line, texture, colour, shape (pattern), value & form
- use digital tools to create art and document learning
- explore a variety of materials including wire, alcohol inks, dry pastels
- create optical illusions
- practise printmaking using gel plates.

LANGUAGES: ITALIAN

The students will:

- be able to ask and respond to questions that elicit personal information about themselves and others
- learn the names of clothes and some adjectives to describe them.

DIGITAL TECHNOLOGY- ROBOTICS:

The students will:

Year 5

- design, modify and follow algorithms to solve simple problems using devices such as Makey-Makey and Sphero
- develop digital solutions as simple visual programs.

Year 6R

- investigate and analyse how online games are designed, created and played
- use the design thinking process to create a game that meets a design brief considering audience, type of game.

TIMETABLE



THIS TERM'S LEARNING

	5M	5C	6R	6T
VISUAL ARTS with Joanne Butler	Tuesday	Tuesday	Wednesday	Wednesday
PERFORMING ARTS-MUSIC with Jennifer Marshall	Wednesday	Term 3		Tuesday
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Tuesday	Tuesday	Wednesday	
PHYSICAL EDUCATION with Ian Miller	NONE (Weeks 1-5) Thursday (Weeks 6-9)	Wednesday Thursday (Weeks 6-9)	Tuesday and Thursday	Tuesday and Thursday (Weeks 2-5)
ITALIAN with Mr Mattio	Monday	Friday	Monday	Monday
BOOK BORROWING	Wednesday	Wednesday	Monday	Monday

