



# Year Prep Newsletter

Term 2, 2024

## WELCOME -

Dear Families,

Welcome back to Term 2 at St Bernadette's Primary School. We hope you have had a fantastic holiday and are refreshed and ready for the exciting things we will be learning this term. The Prep students have started the term in an extremely positive manner. They continue to be great self-managers and are making an effort to follow our school 'Agreed Ways'. Please help your child's morning routine by being at school by 8:45am. This ensures they have a positive start to their day and do not miss out on any important information or learning. Please also ensure you provide your child with brain food (fruit and vegetables only), as this provides them with energy to help them with their learning.

## IMPORTANT DATES

April	May	June
<i>16th April St Bernadette's Feast Day Mass 9:15 am 16th April Prep Incursion The Science and History of Toys 16th April Prep Parents Information Night 19th April St Bernadette's Feast Day Celebration 25th April Anzac Day - School Closure Day 26th April - School Closure Day</i>	<i>10th May Mothers Day Breakfast 7:45am &amp; Mass @9:15am 16th May Professional Learning for Staff - School Closure Day 17th May Prep Mass @ 9:15</i>	<i>10th June King's Birthday - School Closure Day 27th Learning Conversations - School Closure Day 28th June End of Term Liturgy 9:15 am School Finishes 1pm</i>

## CONTACT DETAILS

Year Prep O : Christopher O'Reilly [coreilly@stbsunshinenth.catholic.edu.au](mailto:coreilly@stbsunshinenth.catholic.edu.au)

Year Prep L : Jacqueline Lumsden [jlumsden@stbsunshinenth.catholic.edu.au](mailto:jlumsden@stbsunshinenth.catholic.edu.au)

# THIS TERM'S LEARNING

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## INQUIRY LEARNING

### COMPELLING QUESTION

- **How Have Toys Changed Over Time?**

### UNDERSTANDINGS

The students will explore how:

- Push and pull are two different types of forces.
- The size and shape of objects affects how it moves.
- I can use my senses to observe how objects move.
- Different toys from around the world use the forces of push and pull.
- Toys have changed over time.

### DISCOVERY TIME

Discovery Time is a time of structured play with an Inquiry learning focus. During Discovery Time we will focus on building the Learning Asset of 'Researcher'. The students will formulate questions and use a wide range of resources to investigate problems, interests and issues.

## FAITH LIFE INQUIRY

### RELIGIOUS EDUCATION

#### FAITH LIFE QUESTION

How do we care for God's Creation?

### UNDERSTANDINGS

The students will explore how:

- God is our creator and protector.
- God wants us to enjoy and respect the whole of Creation.
- We can care for God's Creation in many ways.
- Moses is a significant person in the Old Testament who listened to and trusted God's words.
- Moses is an important Jewish prophet who was chosen by God to lead the Israelites to freedom.

## ENGLISH

### READING AND VIEWING

The students will:

- continue to identify and develop their knowledge of all letters and sounds
- identify most used words
- learn to apply word and letter knowledge while reading
- be exposed to non-fiction and fiction texts
- listen to, retell and sequence familiar experiences
- identify punctuation cues when reading, such as full stops, question marks and commas.

### WRITING

The students will:

- use 'heart' words
- write simple sentences using correct letter formation independently
- use simple punctuation cues, such as full stops and capital letters in writing
- sound out words and draw pictures to match their writing.

### SPEAKING AND LISTENING

The students will:

- contribute to class discussions
- ask and answer questions
- continue to expand their vocabulary by learning new words and their meanings
- orally retell and share experiences
- participate in rhymes and songs.

# THIS TERM'S LEARNING

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## MATHEMATICS

### NUMBER AND ALGEBRA

The students will:

- represent practical situations to model addition and subtraction
- use different strategies to solve simple addition and subtraction problems, such as visual displays or counting materials
- continue developing number knowledge (e.g. by recognising numbers and collections from 0-20, counting forwards and backwards from 20 and beyond. Naming numbers that come before and after a given number).

### SPACE

The students will:

- describe the position and the location of themselves and objects in relation to other objects and people within a familiar space
- sort, name and create familiar shapes
- recognise and describe familiar shapes within objects in the environment.

### MEASUREMENT

The students will:

- identify and compare attributes of objects.

## SOCIAL AND EMOTIONAL LEARNING

The students will:

- learn about strengths such as bravery and kindness
- name and identify different feelings and emotions
- identify clues that bodies give to tell us how we are feeling
- name problem solving strategies used to help with big feelings.

## LEARNING AT HOME

- Each night students are expected to share, read or have their 'Take-Home' book read to them. Please return it back to school every day, signed by an adult.

## SEESAW APP

The Seesaw App is used to share the learning within our community. If you would like to see what your child is learning at school, please download the family Seesaw app. There will be lots of learning, photos and information posted regularly, so that you can be informed about your child's school learning. Please contact your child's teacher if you are not connected to Seesaw.



Seesaw has **two purposes**:

1. To showcase daily learning - examples of your child's work/learning and collaborative group activities through written pieces, audio, video and photos.
2. Assessment - examples of your child's achievement. These as well as other learning assessments are taken into consideration when completing your child's report at the end of each semester. Each child has a "Learning Assessment Portfolio" where you will find their assessment pieces.

- [How to access my child's "Learning Assessment Portfolio" folder.](#)
- [Rubrics at St Bernadette's](#)
- [How to read and understand rubrics](#)
- [Vietnamese Version](#)

# THIS TERM'S LEARNING

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If you would like to further support your child with their learning, you could also spend 5-10 minutes:

- naming and writing lowercase and uppercase letters of the alphabet and making their common sounds
- recognising, counting and writing numbers 0 to 20 and beyond
- reading and writing heart and rhyming words
- talk about stories that you read with your child. Here are some questions you might ask your child about their book: *Who were the characters? What were the characters doing? What might happen next? What was your favourite part of the story?*

## SPECIALIST PROGRAMS

### PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are continuing to develop fundamental movement skills
- engage in activities and games where they are continuing to develop spatial awareness
- engage in independent and cooperative play with a range of equipment and through participation in simple to more complex games.

### LANGUAGES: ITALIAN

The students will:

- explore ways to greet each other and talk about themselves (name and gender)
- learn to reproduce specific sounds in Italian
- become familiar with numbers (1-10) in Italian.

### VISUAL ARTS

The students will:

- explore the elements of texture, colour, shape and line
- use a variety of materials, including textiles of different texture
- use literature to inspire art making
- practice cutting, placing, glueing and other fine motor skills
- practice self management skills in the Art Room.

### PERFORMING ARTS - MUSIC

The students will:

- explore the Musics element of Timbre and rhythm using percussion instruments
- participate in small and whole group music ensembles
- use imagination and experimentation to explore musical ideas using voice, movement, body percussion and untuned percussion instruments
- build a repertoire of chants and songs.

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## TIMETABLE

	Prep O - Mr Chris	Prep L - Miss Lumsden
<b>VISUAL ARTS</b> with Mrs Joanne Butler	Thursday	Thursday
<b>PERFORMING ARTS-MUSIC</b> with Mrs Jenny Marshall	Thursday	Thursday
<b>PHYSICAL EDUCATION</b> with Mr Ian Miller	Monday and Thursday  Week 1 - Thursday Week 2 - Tuesday Weeks 3-5 - Monday and Thursday Week 6 onwards - Thursday	Monday and Thursday  Week 1 - Thursday Week 2 - Tuesday Weeks 3-5 - Monday and Thursday Week 6 onwards - Thursday
<b>ITALIAN</b> with Mrs Gilmartin	Tuesday	Tuesday
<b>LIBRARY BORROWING</b>	Friday	Friday