



# Year 1/2 Newsletter

Term 3 2024

## WELCOME

Dear Families,

In Term 3 we hope to foster patience, persistence and self-confidence in our students as they learn and interact with our school community. We ask you to encourage your child to continue to pack his/her own school bag and be more responsible for managing their own belongings, including: 'take home' books (in their book bag), jumpers and lunch boxes.

We thank you for your continued support and partnership in your child's learning.

## IMPORTANT DATES

July	August	September
Grandparents Mass & Morning Tea - 26th July	Yr 1/2 Hands on Science Incursion - 29th July & 2nd August Bullying No Way Day - 12th August Year 2 Mass - 16th August at 9:15am Staff Conference 22nd - 23rd August SCHOOL CLOSURE DAYS Father's Day Breakfast - 30th August	Celebrating Creativity - 5th & 6th September End of Term Mass 20th September @ 9:15 End of Term 20th September - students finish at 1pm

## CONTACT DETAILS

Year 1M: Michelle Sepe

Year 1S: Suzanne Sciberras

Year 2G: Daniela Granata

Year 2H: Monica Hughes

[msepe@stbsunshinenth.catholic.edu.au](mailto:msepe@stbsunshinenth.catholic.edu.au)

[ssciberras@stbsunshinenth.catholic.edu.au](mailto:ssciberras@stbsunshinenth.catholic.edu.au)

[dgranata@stbsunshinenth.catholic.edu.au](mailto:dgranata@stbsunshinenth.catholic.edu.au)

[mhughes@stbsunshinenth.catholic.edu.au](mailto:mhughes@stbsunshinenth.catholic.edu.au)

# THIS TERM'S LEARNING

## INQUIRY LEARNING

### COMPELLING QUESTION

How can I be a designer?

### UNDERSTANDINGS

- Things are designed in response to a need.
- There is a process people follow when designing.
- Materials have different properties that suit different designs.
- Collaborating with others improves design.

## FAITH LIFE INQUIRY

### FAITH LIFE QUESTION

What does it mean to be a steward of God's Creation?

### UNDERSTANDINGS

- We are God's creation.
- God wants us to take care of and enjoy His Creation.
- We are grateful for everything that God has created.
- Stories in the Bible teach us how to look after the world and our community.

## ENGLISH

### READING AND VIEWING

The students will:

- explore the features of folktales: fables and fairy tales
- explore the characters and settings within folktales
- retell and summarise texts
- decode unfamiliar words through segmenting and blending
- reinforce commonly used words
- answer literal (Who? What? Where? When?) and inferential (Why?) comprehension questions.
- identify features of narrative texts (Year 2).

### PHONICS (30 minute sessions 4 times a week)

Year 1 - UFLI Foundations (Phonics)

The students will:

- continue to look at the different sounds letter combinations make in words. For example vowel-consonant-e spelling patterns - /i\_e/ /o\_e/ /u\_e/ and /e\_e
- read longer words with more than one syllable.

Year 2 - UFLI Foundations (Phonics)

The students will:

- continue to look at the different sounds letter combinations made in words. For example r-controlled vowels - /ar/ /er/ /ir/ /ur/ and /or/
- Long vowel teams - /ai/ /ay/

### WRITING

The students will:

- construct sentences, which are cohesive and demonstrate an understanding of grammatical conventions
- participate in phonics sessions to support spelling, reading and writing by blending and segmenting
- write procedural and narrative texts (Year 2)
- compose a retell of a folktale (Year 1)
- practise letter formation to encourage legible written text
- use the strategy of 'CUPS' to edit to improve their writing (Year 2)
- use writing plans to develop their ideas (Year 2).

### SPEAKING AND LISTENING

The students will:

- listen to the speaker in understanding their role as the audience
- use active listening and show interest, by contributing ideas, information and asking questions
- make short presentations - speaking clearly, using appropriate voice and pace and text structures and language.

# THIS TERM'S LEARNING

---

## MATHEMATICS

### NUMBER AND ALGEBRA

The students will:

- recognise, make and order numbers (Year 1 to 120, Year 2 to 1000)
- write numbers using symbols and words
- use various strategies to solve multiplication number sentences and worded problems
- use various strategies to solve division number sentences and worded problems.

### MEASUREMENT

The students will:

- compare the mass of objects using strategies, such as hefting and balance scales.
- compare the length of objects using formal and informal units.

### SPACE

The students will:

- describe the location of things using appropriate vocabulary.

## SOCIAL AND EMOTIONAL LEARNING

The students will:

- identify the meaning of bullying
- identify how they can be an upstander
- continue to participate in the Resilience, Rights and Respectful Relationships Program.

## LEARNING AT HOME

This term we would like students to continue to practise their counting, and foster good reading habits and an enjoyment of reading.

It is important that you set aside a time each night to read and engage in a 'Book Talk' with your child. Here are some questions you might ask your child about their book:

- What can you see? Who? What? Where?
- How are these different? What will happen next?
- What will happen if...? What made it happen?
- Please ensure that you fill out your child's Yellow Home Reading Book (Year 1) and sign your child's blue reader bok (Year 2).

### OPEROO

Please check Operoo regularly, as this is the main form

of communication between school and home for notes, excursions and important information.



### SEESAW

Please check Seesaw regularly, as this is the platform we use to send examples of daily learning and assessments.



# THIS TERM'S LEARNING

---

## SPECIALIST PROGRAMS

### PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are continuing to develop their fundamental movement skills
- engage in activities and games where they demonstrate spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple to more complex games
- demonstrate growing competency in ball handling skills.

### LANGUAGES: ITALIAN

The students will:

- explore ways to greet each other and talk about themselves (feelings, likes & dislikes)
- identify and describe animals in Italian (name, colour & habitat)
- identify numbers and count objects in Italian beyond 10
- respond to familiar games and routines, such as 'Come ti chiami?' & 'Come stai?'

### VISUAL ARTS - Year 1 & 2

The students will:

- explore movement in line, colour and shape
- create artworks using the elements of line, shape, colour and texture
- experiment with different materials, including ink, dyes and clay (Yr 2)
- practise fine motor skills, including drawing, modelling, mark making, layering and tearing
- describe artworks, identifying the elements and subject matter
- respond to a short listed text as part of Book Week 2024.

### PERFORMING ARTS - MUSIC- Year 1 and 2

The students will:

Year 1:

- explore the Music elements of Beat, Rhythm and timbre (sounds of instruments)
- experiment with percussion instruments to follow simple scores
- compose a piece of music using Graphic Notation.

Year 2:

- explore the Music elements of Rhythm and Beat in a variety of music
- investigate Kodaly symbols to play rhythm patterns
- explore the sound production of untuned percussion instruments.

### DIGITAL TECHNOLOGY- ROBOTICS

Year 1S

The students will:

- explore and identify digital systems (hardware and software) and their purpose
- explore how people safely use common information systems to inform, communicate and for recreation
- follow, describe and represent a sequence of steps and decisions (algorithms) to create an animation.

Year 2

The students will:

- follow, describe and represent a sequence of steps (algorithms) to solve simple problems
- represent data as pictures, symbols and diagrams
- follow, create and record an algorithm to program a robot.

# THIS TERM'S LEARNING

---

## TIMETABLE

	1S	1M	2G	2H
<b>VISUAL ARTS</b> with Joanne Butler	Term 4	Tuesday	Tuesday	Tuesday
<b>PERFORMING ARTS-MUSIC</b> with Jennifer Marshall	Tuesday	Tuesday	Tuesday	Term 4
<b>DIGITAL TECHNOLOGIES-ROBOTICS</b> with Christine Roberts	Tuesday	Term 4	Tuesday	Tuesday
<b>PHYSICAL EDUCATION</b> with Ian Miller	Tuesday	Tuesday	Thursday	Tuesday & Thursday
<b>ITALIAN</b> with Mrs Gilmartin/ Maestro Matteo	Mrs Gilmartin Friday	Mrs Gilmartin Thursday	Maestro Matteo Friday	Maestro Matteo Monday
<b>LIBRARY BORROWING</b>	Monday	Monday	Monday	Monday