



Year 3/4 Newsletter

Term 3 2024

WELCOME

Dear Families,

Welcome back for another term! Last term, it was wonderful to celebrate the students' learning and achievements and to meet with you. We look forward to another fantastic term of learning and relationship building. We encourage students to maintain the independence they developed in Semester 1 and to continue strengthening their connections with one another.

This term we have many different learning experiences, including the Year 4 camp at Doxa, an excursion to Healesville Sanctuary, Bookweek celebrations and Year 4s First Eucharist.

We also ask that each family provide their child's class with two boxes of tissues. We thank you for your continued support and ask that you keep updated using Seesaw and Operoo. Please feel free to contact us on our email addresses or via Seesaw if you need.

IMPORTANT DATES

July	August	September
Yr 4 Reconciliation for First Eucharist 25th July 2:40pm Grandparents Mass & Morning Tea - 26th July First Eucharist Mass - 27th July 6:30pm First Eucharist Mass 28th July 11:00am	Yr 3/4 Excursion to Healesville - 1st August Bullying No Way Day - 12th August Staff Conference 22nd - 23rd August SCHOOL CLOSURE DAYS Father's Day Breakfast - 30th August	Celebrating Creativity - 5th & 6th September Yr 3 Reconciliation Retreat Day - 10th September Yr 3 Reconciliation Family Night 10th September @ 7:00pm Year 3-4 Mass - 13th September 9:15am Yr 4 Camp Doxa - 16th - 18th September End of Term Mass 20th September @ 9:15 End of Term 20th September - students finish at 1pm

CONTACT DETAILS

Year 3T - Miss Cecilia Tran ctran@stbsunshinenth.catholic.edu.au	Year 3P - Mr Daniel Powell dpowell@stbsunshinenth.catholic.edu.au
Year 4W - Ms Kate Wills kwills@stbsunshinenth.catholic.edu.au	Year 4M - Ms Nicole Marevic/Ms Mellisa Szulik nmarevic@stbsunshinenth.catholic.edu.au mszulik@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

What makes it work?

UNDERSTANDINGS

- Designers need to plan, create, improve and share their ideas.
- Designers create something in order to meet a need.
- There are challenges that the animals are facing that need a design solution.
- When designing, collaborators work together to solve problems.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

How do we live in a right relationship with God's Creation?

UNDERSTANDINGS

- Our experiences help to shape our choices.
- The choices we make impact everyone in God's Creation.
- Jesus teaches us to make respectful choices.
- Our choices help to build a relationship and reconcile with God and with others.

Year 3

- The history of the Sacrament of Reconciliation helps us to understand the tradition today.
- The Sacrament of Reconciliation gives us strength, healing and peace.
- Forgiving each other helps us to build and strengthen relationships with God and with others.

ENGLISH

Novel Study - The Wild Robot

READING AND VIEWING

The students will:

- read the whole class novel "The Wild Robot"
- Identify figurative language in the text
- Identify and summarise the important parts in the book
- develop comprehension skills before, during and after reading

- make predictions and use visualisation skills to further comprehend the text
- read aloud to develop their fluency and accuracy
- identify new words and find their meaning.

SPELLING and PHONICS (30 minute sessions 4 times a week)

Year 3 - UFLI Foundations (Phonics)

The students will:

- continue to look at the different sounds letter combinations make in words, for example r-controlled vowels - /ar/ /er/ /ir/ /ur/ and /or/
- Long vowel teams - /ai/ /ay/
- Silent letters - /kn/ /wr/ /gn/.

Year 4 - Spelling Mastery

The students will be in differentiated spelling groups, which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

SPEAKING and LISTENING

The students will:

- express and justify opinions
- participate in and contribute to discussions.

WRITING

The students will:

- Construct compound, complex sentence using coordinating conjunctions such as and, because, for
- Deconstruct narrative texts and look at the authors uses dialog to identify how characters act and make choices throughout the story
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- focus on different strategies to edit writing, including conferencing with peers to receive feedback to improve writing.

THIS TERM'S LEARNING

MATHEMATICS

MEASUREMENT - Capacity and Mass

The students will:

- use common standard units of weight and capacity to measure, order and compare objects
- use scaled and digital instruments to measure and compare masses and capacities.

SPACE - Shape

The students will:

Year 3

- identify angles that are bigger than, smaller than and the same as a right angle in the environment
- identify, classify and compare common objects, such as cubes, rectangular prisms, cylinders, cones and spheres.

Year 4

- investigate angles and estimate whether they are acute, obtuse, right or reflex
- describe the similarities and differences between two-dimensional shapes and three-dimensional objects.

NUMBER - Multiplication and Division

The students will:

- recall multiplication and division facts
- represent and solve problems involving multiplication and division using efficient mental and written strategies.

SOCIAL AND EMOTIONAL LEARNING

The Year 3 students will:

- explore what bullying is and how they can be upstanders
- explore strong emotions
- identify strategies that best help them cope
- develop problem solving skills.

The Year 4 students will:

- explore what bullying is and how they can be upstanders
- understand and represent the elements that form their identity
- develop an understanding of how gender norms are influenced
- identify how gender norms have changed over time.

LEARNING AT HOME

Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. Learning at Home in Year 3/4 varies from week to week. Students are expected to read for 20-30 minutes every day at home to develop their reading stamina. Other tasks may include extending concepts learnt at school, revising learning or practising skills.

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



SEESAW

Please check Seesaw regularly, as this is the platform we use to send examples of daily learning and assessments.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PERFORMING ARTS - MUSIC - Year 4

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music as well as digital programs
- participate in small and whole group music ensembles
- rehearse and perform songs and instrumental music using percussion instruments
- compose and perform a percussion score to an audience.

PERFORMING ARTS - MUSIC - Year 3

The students will:

- explore the music elements of melody and harmony
- experiment with a variety of chords on the ukulele
- rehearse and perform songs using the ukulele
- participate in small and whole group music ensembles.

LANGUAGES: ITALIAN

The students will:

- learn the days of the week & months of the year (identifying their birth date and naming other important events in their lives)
- explore the content in the Unit 'La tecnologia e l'innovazione' (technology and innovation) & name some of the items of technology in Italian
- roleplay using language for purchasing products of technology in a shop.

PHYSICAL EDUCATION

The students will:

- engage in activities and games where they continue to develop their understanding of structures of teams and the roles within those teams
- engage in independent, cooperative and collaborative play with a range of equipment, through games with varying levels of complexity
- participate in modified sport specific games where they are beginning to develop their awareness of defensive and offensive tactics.

VISUAL ARTS - Year 4 (& 3P)

The students will:

- explore the elements of space (positive and negative), colour (contrast/opposite), shape, line and texture
- explore how materials can be upcycled to create art
- use the art of various artists as inspiration for art making
- construct 3D artworks and identify key elements for success criteria
- respond to a short listed text as part of Book Week 2024.

DIGITAL TECHNOLOGY- ROBOTICS

Year 3T

The students will:

- explore a range of digital systems identifying their purpose and how they transmit different types of data
- explore how the same data can be represented in many different ways.

Year 4

The students will:

- explore a robotic device and its program, such as Sphero or Micro-Bits
- follow, create and describe a sequence of simple steps and decisions (algorithm) needed to code a robotic device
- develop solutions to simple problems, using visual programs.

THIS TERM'S LEARNING

TIMETABLE				
	3T	3P	4M	4W
VISUAL ARTS with Joanne Butler		Wednesday	Wednesday	Wednesday
PERFORMING ARTS-MUSIC with Jenny Marshall	Wednesday	Wednesday	Wednesday	
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Wednesday		Wednesday	Wednesday
PHYSICAL EDUCATION with Ian Miller	Monday and Wednesday	Monday and Wednesday	Friday	Wednesday and Friday
ITALIAN with Mr Matteo	Friday	Friday	Monday	Monday
BOOK BORROWING	Thursday	Thursday	Tuesday	Tuesday

