



Year 5/6 Newsletter

Term 3 2024

WELCOME

Dear Families,

Thank you for your continued support of your child's learning this year. We are very excited with the learning and teaching that is planned for Term 3 and we look forward to continuing to partner with you!

IMPORTANT DATES

July	August	September
Yr 6 MacKillop House Excursion - 22nd July Yr 6 Confirmation Family Night - 23rd July Grandparents Mass & Morning Tea - 26th July	Year 5 Mass - 2nd August at 9:15am Reconciliation for Confirmation Candidates - 8th August Bullying No Way Day - 12th August Yr 6 Confirmation - 15th August Staff Conference 22nd - 23rd August SCHOOL CLOSURE DAYS Father's Day Breakfast - 30th August	Celebrating Creativity - 5th & 6th September End of Term Mass 20th September @ 9:15 End of Term 20th September - students finish at 1pm

CONTACT DETAILS

Year 6T - Mr Nick Tresize ntresize@stbsunshinenth.catholic.edu.au	Year 6R - Mr James Reitmaier jreitmaier@stbsunshinenth.catholic.edu.au
Year 5M - Miss Claudia Mattas cmattas@stbsunshinenth.catholic.edu.au	Year 5C - Miss Elise Casamento ecasamento@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

- How to create a successful business?

UNDERSTANDINGS

- Businesses create products and services to serve the needs and wants of the consumer.
- A design process is used to create a successful business, product or service.
- Successful businesses require compromise and negotiation between team members.
- Advertising plays an important role in influencing the consumer.
- Businesses must balance financial risks with potential profit or reward.

Year 5 FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

- How are we called to be stewards of God's creation?

UNDERSTANDINGS

- God created all living things.
- As Christians, it is our responsibility to care for God's creation.
- Our actions should demonstrate respect and help sustain God's creation.
- Our actions and choices have negative and positive consequences towards all of God's creation.

Year 6 FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

- How does the Sacrament of Confirmation help us to be disciples of Jesus?

UNDERSTANDINGS

- Confirmation is a sacrament of initiation that renews our baptismal promises.
- The Holy Spirit is strengthened in us with the Sacrament of Confirmation and guides us to live out the teachings of Jesus.
- Saints inspire us to be disciples of Jesus and live out the mission of the Church.

MATHEMATICS

NUMBER - Addition and Subtraction & Fractions and Decimals

The students will:

- use the algorithm to solve addition and subtraction problems
- use efficient and effective mental strategies to solve addition and subtraction problems
- add and subtract decimals
- estimate before solving addition and subtraction problems to support in their mental computation skills
- connect familiar percentages with their decimal and fraction equivalents
- use percentages to describe, compare and represent size.

MEASUREMENT - Time and Capacity

The students will:

- calculate the mass and capacity of objects
- compare 12 and 24 hour time and convert between them
- convert between different metric units
- solve problems based on elapsed time.

Probability

The students will:

- list the possible outcomes of chance experiments involving equally likely outcomes and compare to those that are not equally likely
- conduct experiments, recording the outcomes and the number of times the outcomes occur, and describe the relative frequency of each outcome
- describe probabilities using fractions, decimals and percentages, recognising that probabilities lie on numerical scales of 0–1 or 0%–100%.

THIS TERM'S LEARNING

ENGLISH

READING AND VIEWING

The students will:

- practise the skill of reading with fluency, ensuring the correct tone, volume and expression
- make connections between the texts they read, other texts, their personal lives and the world
- continue to practise and improve their reading stamina.

WRITING

The students will:

- revise and deconstruct persuasive texts to look at its structure and language features
- revise persuasive devices, such as rhetorical questions and modality words
- apply the writing process when writing a persuasive texts, ensuring to plan, draft, edit, revise and publish
- use a range of persuasive language features to engage and persuade their audience.

GRAMMAR

The students will:

- revise simple, compound and complex sentences
- revise apostrophes used for ownership and contractions
- identify homophones, homographs and homonyms.
- revise the correct use of commas.

SPELLING

Spelling Mastery (30 min sessions, 4 sessions per week)

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words

SPEAKING AND LISTENING

The students will:

- explore the importance of voice, body language, tone and expression when speaking to others
- use voice effectively to engage in discussions with others.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- explore what effective collaboration looks like
- recognise what bullying is
- identify the importance of help seeking
- explore a variety of ways we can seek help.

Year 5 students will:

- explain what self-talk is
- identify how self-talk can be positive or negative
- practise using positive self-talk.

Year 6 students will:

- respond to bullying - helping ourselves and others
- explore how to notice and practising positive self-talk.



THIS TERM'S LEARNING

LEARNING AT HOME

Talking with your child about their learning at school is a great way for families and children to make connections between school and family life! Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. Tasks will be based on what your child is learning at school and will vary. For example, students may be asked to complete learning that was unfinished in the learning space, complete a task in preparation for upcoming learning, or to apply something they have learnt to consolidate a new skill or concept.

As well as this, **students are required to read at home every day for a minimum of 30mins**, as per our Learning at Home Policy. Students will borrow weekly from our school library, so they will always have access to new and interesting books!

Encourage your child by showing an interest in what they are reading, asking questions about their texts and providing them with reading-friendly times and spaces in your home.

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



SEESAW

Please check Seesaw regularly, as this is the platform we use to send examples of daily learning and assessments.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games

VISUAL ARTS - Year 6 (& 5C)

The students will:

- explore mark making, drawing and printmaking skills
- use digital tools to create and modify artworks and to document learning
- explore natural and human made materials
- identify and describe artworks from different times, places and movements, and make connections with the capabilities
- respond to a short listed text as part of Book Week 2024.

LANGUAGES: ITALIAN

The students will:

- explore the Unit 'Uno stile di vita sano,' (A Healthy Lifestyle) recognising and naming healthy foods and drink alternatives
- identify and name healthy lifestyle choices that keep them fit and in good shape during the week
- identify similarities and differences between their diets and that of a Mediterranean diet.

DIGITAL TECHNOLOGY- ROBOTICS -

Year 6

The students will:

- 6T - investigate and analyse how online games are designed, created and played
- use the design thinking process to create a game that meets a design brief or audience
- 6R - complete their online game
- assess each other's games against a student and teacher developed criteria
- design and modify an algorithm to guide a Sphero Chariot around a given pathway taking into account size, weight and drag of the chariot and effect on their program.

Year 5M

The students will:

- identify and explain how binary is used to represent and transmit data
- examine the main components of common digital systems and how they connect to form networks
- explore how data is acquired, stored and interpreted using a variety of software programs.

PERFORMING ARTS -MUSIC - Year 5

The students will:

- explore some of the history of African Music
- investigate the origin, designs and sound production of the djembe
- practice, compose and play various rhythms using the djembe.
- participate in small and whole group music ensembles.

PERFORMING ARTS - MUSIC - Year 6

The students will:

- explore the music elements of rhythm and beat using percussion instruments
- play their own rhythmic compositions, demonstrating conventional notation
- use performance skills, to communicate ideas and intentions to an audience.
- use digital technology to manipulate and compose rhythms.

THIS TERM'S LEARNING

TIMETABLE

	5C	5M	6R	6T
VISUAL ARTS with Joanne Butler	Not this term	Not this term	Tuesday	Tuesday
PERFORMING ARTS-MUSIC with Jenny Marshall	Tuesday	Tuesday	Wednesday	Not this term
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Not this term	Wednesday	Tuesday	Tuesday
PHYSICAL EDUCATION with Ian Miller (sports uniform required)	Tuesday and Friday	Tuesday and Friday	Monday	Monday and Wednesday
ITALIAN with Maestro Matteo	Monday	Monday	Friday	Friday
BOOK BORROWING	Wednesday	Wednesday	Monday	Monday