



Year Prep Newsletter

Term 3 2024

WELCOME

Dear Families,

Welcome to Term 3 at St Bernadette's Primary School. We thank you for your continued support and partnership in your child's learning. Here you will find important dates and the curriculum we will be covering throughout the term. We look forward to many exciting events, such as our upcoming incursions/excursions and our Prep Breakfast and 100 Days of School celebration.

IMPORTANT DATES

July	August	September
Grandparents Mass & Morning Tea - Friday 26th July at 9:15am	Prep Breakfast and 100 Days Brighter celebration - Friday 2nd August at 8:00am Prep Incursion Craft Power - Wednesday 7th August Prep Mass - Friday 9th August at 9:15 Bullying No Way Day - Monday 12th August RACV Safety Squad Presentation - Tuesday 13th August 2024 Staff Conference Thursday 22nd - Friday 23rd August: SCHOOL CLOSURE DAYS Father's Day Breakfast - Friday 30th August at 7:45am Father's Day Mass - Friday 30th August at 9:15am	Celebrating Creativity - Thursday 5th and Friday 6th September End of Term Mass 20th September at 9:15 End of Term 20th September - students finish at 1:00pm

CONTACT DETAILS

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THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How Do I Solve a Problem?

UNDERSTANDINGS

- There is a process we can follow to help us solve problems.
- There are different solutions we can find to help us solve problems.
- We can work together to solve problems.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION

Who Calls Me and How Do I respond?

UNDERSTANDINGS

- Jesus is the model for fairness, love, generosity and compassion.
- I can make good choices as a disciple of Jesus.
- Making good choices deepens our relationships with self, others and God.

ENGLISH

READING AND VIEWING

The students will:

- consolidate sound/letter knowledge by segmenting and blending the initial, middle and final sounds in words
- learn heart words e.g. my, are, the
- comprehend fiction texts by predicting prior to reading, identifying character, setting and plot, making connections and answering questions
- listen to, retell and sequence familiar fairytale and folktale stories
- identify and practise using punctuation cues when reading, such as full stops, commas, question marks and quotation marks.

ENGLISH

PHONICS (30 minute sessions 4 times a week)

Prep - UFLI Foundations (Phonics)

The students will:

- continue to look at the different sound letter combinations made in words. For example r, h, k, z, s, b, g, u, d, l, e, ks,y, j, w.

WRITING

The students will:

- focus on recording the sounds they hear in words
- create a short story
- write full sentences using capital letters and punctuation, such as full stops and question marks, and correct letter formation
- publish and share pieces of writing using a variety of forms, such as digital and handwritten.

SPEAKING AND LISTENING

The students will:

- ask questions and answer questions about texts that are read aloud
- compare personal knowledge and experiences with what is heard in texts
- contribute to class discussions
- orally retell fairytale and folktale stories
- participate in rhymes and songs
- role play a fairytale or folktale of their choice.

THIS TERM'S LEARNING

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- solve problems involving addition and subtraction, involving values 0 to 10
- use strategies to solve sharing (division) problems
- use counting strategies to demonstrate problems involving sharing.

MEASUREMENT AND GEOMETRY

The students will:

- compare common objects with respect to length, capacity, mass and duration
- use direct comparison
- communicate reasoning and understanding of how they measured different objects.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- explore various ways of seeking help when required from a trusted person
- learn self-regulation strategies and use them to make good choices about how they behave.

LEARNING AT HOME

- Read stories and books every day. After you read with your child, talk about the story. You could ask: *Who were the characters? What were the characters doing? Tell me about your favourite part of the story.*
- Practise recognising the letters of the alphabet and saying their common sounds.
- Practise reading.
- Practise recognising, counting and writing numbers to 10 and beyond.
- Talk to your child about how and why we get more done when we collaborate with each other.

OPEROO

Please check Operoo regularly, as this is the main form of communication

between school and home for notes, excursions and important information.



SEESAW

Please check Seesaw regularly, as this is the platform we use to send examples of daily learning and assessments.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are continuing to develop fundamental movement skills
- engage in activities and games where they are continuing to develop spatial awareness
- engage in independent and cooperative play with a range of equipment and through participation in simple to more complex games.

VISUAL ARTS

The students will :

- explore the Primary Colours and the art of Piet Mondrian
- apply the art elements of line, colour, shape and texture to art making
- practise the skills of drawing, folding, cutting, tearing, modelling, painting and printing
- be inspired by the natural world for subject matter in art making
- respond to a short listed text as part of Book Week 2024.

LANGUAGES: ITALIAN

The students will:

- explore ways to greet each other and talk about themselves (age, favourite colour & favourite Italian food)
- identify and name members of their extended family in Italian
- recognise and count (0 -10) in Italian.

PERFORMING ARTS - MUSIC

The students will explore:

- pitch – high and low sounds
- dynamics – responding to loud and soft, singing loud and soft
- tempo – fast and slow through movement
- timbre/tone colour - matching instrument sounds to characters in a story
- continue to build a repertoire of rhymes and songs.



THIS TERM'S LEARNING

TIMETABLE

	Prep L	Prep O
VISUAL ARTS with Mrs Joanne Butler	Thursday	Thursday
PERFORMING ARTS-MUSIC with Mrs Jenny Marshall	Thursday	Thursday
PHYSICAL EDUCATION With Mr Ian Miller	Thursday	Thursday
ITALIAN with Mrs Jane Gilmartin	Tuesday	Tuesday
BOOK BORROWING	Friday	Friday

