



Year 1/2 Newsletter

Term 4 2024

WELCOME

Dear Families,

We welcome all the students and families of Year 1 and 2 to Term 4! We have an exciting and busy term ahead of us.

We thank you for your continued support with your child's learning and ask that you continue to encourage positive reading habits daily and sign their reading logs. We also ask that you continue to check Seesaw to see your child's learning and class announcements, and Operoo for whole school messages or permission notes. Please feel free to contact us on our email addresses or via Seesaw if you have any questions.

IMPORTANT DATES

October	November	December
<ul style="list-style-type: none">• 11th October at 12:15pm - Whole School Rosary• Swimming - Friday 11th, 18th, 25th October• 31st October - Yr 1/2 Camp Afternoon/Dinner	<ul style="list-style-type: none">• 4th Nov - School Closure Day• 5th Nov - School Closure Day Melbourne Cup• 15th Nov 9:15am - Mass for the Deceased• 27th Nov - Year 2G Assembly• 29th Nov 9:15am - Advent Liturgy• Swimming - Friday 1st, 8th, 15th, 22nd and 29th November	<ul style="list-style-type: none">• 3rd Dec - School Closure Day• 11th Dec - Year 2H Assembly• 12th Dec - Step Up Day• 17th Dec - 10:00am - End of Year Mass• 17th Dec End of Term - Students finish at 12pm

CONTACT DETAILS

Year 1M: Michelle Sepe

Year 1S: Suzanne Sciberras

Year 2G: Daniela Granata

Year 2H: Monica Hughes

msepe@stbsunshinenth.catholic.edu.au

ssciberras@stbsunshinenth.catholic.edu.au

dgranata@stbsunshinenth.catholic.edu.au

mhughes@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How did that happen?

UNDERSTANDINGS

- Objects are made up of one or more different materials.
- We can combine different materials for a specific purpose.
- Materials can be physically changed in different ways.
- As scientists we conduct experiments by asking questions, making predictions, observing, recording findings and sharing what we found.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

Who are we waiting for?

UNDERSTANDINGS

- The birth of Jesus is important to the Catholic Tradition.
- The Catholic Tradition prepares for the birth of Jesus.
- Mary was chosen to be the Mother of Jesus.
- I can change my way of being to prepare for the coming of Jesus.

ENGLISH

READING AND VIEWING

The students will:

- listen to, recite and discuss poems, chants, rhymes and songs (Year 1)
- imitate and invent sound patterns including alliteration and rhyme (Year 1)
- identify the features and structure of a procedural text (Year 1/ 2) and persuasive (Year 2)
- decode unfamiliar words through segmenting and blending
- reinforce commonly used words
- answer literal (Who? What? Where? When?) and inferential (Why?) comprehension questions
- identify the difference between proper and common nouns.

PHONICS (30 minute sessions 4 times a week)

Year 1 - UFLI Foundations (Phonics)

The students will:

- continue to look at the different sounds letter combinations make in words, for example ending spelling patterns - y- /i/, /e/, le
- r- controlled vowels - /ar/ /er/ /ir/ /ur/ and /or/
- long vowel teams - /ai/ /ay/

Year 2 - UFLI Foundations (Phonics)

The students will:

- continue to look at the different sounds letter combinations make in words, for example r-controlled vowels - /er/ and long vowel teams - /ay/ /ai/ /ee/ /ea/ /ey/ /oa/ /ow/ /oe/ /ie/ /igh/

WRITING

The students will:

- compose sound patterns through alliteration and rhyme (Year 1)
- complete sentences using conjunctions but, because (Year 1)
- develop questions using who, what, where, when (Year 1)
- use adverbs to make a sentence more specific
- participate in phonics sessions to support spelling, reading and writing by blending and segmenting
- write procedural (Year 1/2) and persuasive texts (Year 2)
- continue to practise letter formation to encourage legible written text.

SPEAKING AND LISTENING

The students will:

- listen to the speaker in understanding their role as the audience
- use active listening and show interest, by contributing ideas, information and asking questions
- make short presentations - speaking clearly, using appropriate voice and pace and text structures and language.

THIS TERM'S LEARNING

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- recognise and describe one-half as one of two equal parts of a whole (Year 1)
- recognise and describe one half as two equal parts of a whole and connect halves, quarters and eighths through repeated halving (Year 2).

MEASUREMENT

The students will:

- describe the duration and sequence of events using years, months, weeks, days and hours (Year 1)
- recognise and read the time represented on an analogue clock to the hour, half-hour and quarter-hour (Year 2).

SPACE

The students will:

- give and follow directions (Year 1)
- follow directions and pathways using maps (Year 2).

SOCIAL AND EMOTIONAL LEARNING

The students will:

- recognise the different ways we can solve problems (Year 1)
- identify and practise respectful and gender-friendly behaviours (Year 2)
- develop and practise assertive and help seeking strategies to protect themselves when they feel unsafe in situations involving gender based violence (Year 2)

LEARNING AT HOME

This term we want to continue to foster good reading habits and an enjoyment of reading. Therefore, it is important that you set aside a reading-friendly time each night to read and engage in a 'Book Talk' with your child. Here are some questions you might ask your child about their book:

- What can you see? Who? What? Where?
- How are these different? What will happen next?
- What will happen if....? What made it happen?
- Practise counting using counting books.
- Reading, writing, spelling words on their word list.

OPEROO

Please check Operoo regularly, as this is the main form of

communication between school and home for notes, excursions and important information.



SEESAW

Please check Seesaw regularly, as this is the platform we use to send examples of daily learning and assessments.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are continuing to develop their fundamental movement skills
- engage in activities and games where they demonstrate spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple to more complex games
- demonstrate growing competency in ball handling skills.

VISUAL ARTS Year 1 and 2G

The students will:

- create artworks using a variety of materials and processes
- identify and apply warm and cool colour schemes
- explore the element of line (Yr 1- straight & curved; 2G using thread)
- respond to art works, describe and explain how they were made
- experiment with texture in art making
- engage in Christmas craft.

PERFORMING ARTS - MUSIC

Year 1M and Year 2s

The students will:

- investigate the sounds and groupings of orchestral instruments (Yr 1)
- respond to and interpret a variety of Operatic pieces (Yr 2) and orchestral works(Yr 1)
- compose and perform a short story in an operatic form(Yr 2).

DIGITAL TECHNOLOGY- ROBOTICS - Year 1

The students will:

- follow, describe and represent a sequence of steps and decisions (algorithms) to create a simple animation
- explain the coding instructions and their function in an algorithm
- program a BeeBot to navigate a given pathway.

Year 2H

The students will:

- follow, describe and represent a sequence of steps (algorithms) to solve simple problems
- represent data as pictures, symbols and diagrams
- program a BeeBot to navigate a given pathway
- program a ProBot to navigate a given pathway (Yr 2).

LANGUAGES: ITALIAN

The students will:

- continue to explore ways to greet each other and talk about themselves (age, name, gender, feelings, favourite colour and likes/dislikes)
- identify and describe animals in Italian (name, colour and habitat)
- respond to familiar games and routines, such as Tombola, role-plays and mimes.



THIS TERM'S LEARNING

TIMETABLE

	1S	1M	2G	2H
MUSIC with Jenny Marshall		Tuesday	Tuesday	Tuesday
VISUAL ARTS with Joanne Butler	Tuesday	Tuesday	Tuesday	
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Tuesday	Tuesday		Tuesday
PHYSICAL EDUCATION with Ian Miller	Monday & Tuesday	Monday	Tuesday	Tuesday
ITALIAN with Mrs Gilmartin/ Maestro Matteo	Maestro Matteo Friday	Mrs Gilmartin Thursday	Mrs Gilmartin Friday	Maestro Matteo Friday
BOOK BORROWING	Monday	Monday	Monday	Monday