



Year 3/4 Newsletter

Term 4 2024

WELCOME

Dear Families,

Welcome to Term 4! This is our final term for the year, and we have so many great learning experiences to share together. We hope that this term will be an enjoyable one, where we can continue to develop positive relationships with one another, and continue to be effective self-managers with our learning as the year draws to a close.

This term we have many different learning experiences, including the Year 3 Camp at Sunnystones in Week 3, an excursion to the cinema to see the Wild Robot, swimming lessons and the Year 3s First Reconciliation.

We thank you for your continued support. We ask that you continue to check Seesaw to see their learning and class announcements and Operoo for whole school messages or permission notes. Please feel free to contact us on our email addresses or via Seesaw if you have any questions.

IMPORTANT DATES

October	November	December
<ul style="list-style-type: none"> • 11th Oct Whole School Rosary 12:15pm • 17th October The Wild Robot • 22nd - 23rd Oct Yr 3 Sunnystones Camp • 30th Oct Yr 4 5:45pm & Yr 5/6 7:00pm Wonder of Living Family Night 	<ul style="list-style-type: none"> • 4th Nov School Closure Day • 5th Nov School Closure Day - Melbourne Cup • 7th November Reconciliation Retreat Day • 12th November First Reconciliation 7:00pm • 15th Nov 9:15am Mass for the Deceased • 17th Nov Sunday Mass Yr 2/3/4 • 29th Nov 9:15am Advent Liturgy 	<ul style="list-style-type: none"> • 3rd Dec School Closure Day • 12th Dec Step Up Day • 13th Dec Class Mass • 17th Dec 10:00am End of Year Mass • 17th Dec End of Term - Students finish at 12pm

CONTACT DETAILS

Year 3T - Miss Cecilia Tran ctran@stbsunshinenth.catholic.edu.au	Year 3P - Mr Daniel Powell dpowell@stbsunshinenth.catholic.edu.au
Year 4W - Ms Kate Wills kwills@stbsunshinenth.catholic.edu.au	Year 4M - Ms Nicole Marevic/Ms Mellisa Szulik nmarevic@stbsunshinenth.catholic.edu.au mszulik@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

What's the Matter?

UNDERSTANDINGS

- Changes in temperature can affect the state of matter.
- Experiments need to be fair and consistent to get reliable results.
- As scientific thinkers, we need to be flexible and persistent in our thinking.
- As scientific thinkers, we use evidence to explain our thinking.
- We use the scientific process to explore the states of matter.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

How do we prepare for the arrival of Jesus?

UNDERSTANDINGS

- Mary is a faithful disciple, who was chosen by God, to be the mother of Jesus.
- The Season of Advent is a time of waiting and preparing for the birth of Jesus.
- The Season of Advent teaches us about HOPE, LOVE, JOY AND PEACE.
- We can show HOPE, LOVE, JOY AND PEACE during Advent.

ENGLISH

READING AND VIEWING

The students will:

- develop comprehension skills before, during and after reading
- read aloud for fluency and accuracy.

Year 3

- read and respond to a variety of different forms of poetry
- identify the poetic devices used in different poems and understand their purpose.

SPELLING and PHONICS

Year 3 UFLI (Phonics)

The students will:

- continue to look at the different sounds letter combinations make in words. For example, split vowel digraphs a_e as in cake

- look at prefixes and suffixes, and investigate how they can change the meaning of the base words
- Investigate different spelling rules and understand when they need to be applied.

Year 4 - Spelling Mastery

The students will be in differentiated spelling groups, which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

WRITING

The students will:

Year 3

- use different poetic devices when writing poems including alliteration, metaphors, similes, rhyme, personification and onomatopoeia.
- write different types of poetry, including alliteration poems, abstract noun poems and moment in time poems.
- understand how apostrophes are used in different ways to indicate possession, plurals and contractions
- revise and implement the stages of writing - plan, draft, revise, edit and publish.

Year 4:

- construct persuasive texts using a range of persuasive devices, such as rhetorical questions, modal language and inclusive language
- apply TEEL scaffold (Topic Explain Example Link) to construct persuasive paragraphs
- revise and implement the stages of writing - plan, draft, revise, edit and publish.

SPEAKING AND LISTENING

The students will:

- express and justify their opinions
- participate in and contribute to discussions.

Year 4

- plan and deliver leadership speeches.

THIS TERM'S LEARNING

MATHEMATICS

NUMBER - Fractions and Decimals

The students will:

- partition area, length and collections to create and compare different fractions
- compare the size of different fractions and demonstrate understanding by placing them on a number line
- represent unit fractions in a variety of ways, e.g. symbol, model and word
- identify and represent equivalent fractions and decimals (Yr 4).

MEASUREMENT - Time

The students will:

- Year 3: read and interpret different representations of time on an analogue and digital clock
- Year 4: determine elapsed time using different units e.g. hours and minutes, days and weeks.

PROBABILITY

The students will:

- conduct chance experiments, identify and describe possible outcomes
- describe possible everyday events and order their chances of occurring.

SOCIAL AND EMOTIONAL LEARNING

The students will:

Year 3

- students develop an understanding that different problems require different types of problem-solving strategies
- students identify a range of strategies they use to solve problems.

Year 4

- explore the definition and types of violence
- consider the people affected by violence and how to seek help.

LEARNING AT HOME

Please ensure that you check in with your child about their reading. Students are expected to read for **20-30 minutes every day at home** to develop their reading stamina.

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



SEESAW

Please check Seesaw regularly, as this is the platform we use to send examples of daily learning and assessments.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games where they continue to develop their understanding of structures of teams and the roles within those teams
- engage in independent, cooperative and collaborative play with a range of equipment, through games with varying levels of complexity
- participate in modified sport specific games where they are beginning to develop their awareness of defensive and offensive tactics.

VISUAL ARTS- Year 3 & 4M

The students will:

- explore line, shape, colour and texture in different contexts
- explore art from other countries, including First Nation peoples
- draw/model art from the aerial perspective (Yr 3)
- create symmetrical designs using conventional techniques and digital tools
- explore colour value (light grey, lighter grey, darker tone) and contrast using conventional techniques and digital tools (Yr 4)
- participate in Christmas craft.

LANGUAGES: ITALIAN

The students will:

- exchange personal information with the teacher and peers, and respond to questions about self and family
- use key grammatical structures to form simple sentences, including the use of possessive pronouns, gender and singular/plural forms
- learn about Christmas in Italy and its symbols.

PERFORMING ARTS - MUSIC Year 3P and Year 4s

The students will:

- respond to and interpret a variety of musical pieces from the Romantic and Classical periods (Yr 3)
- respond to and interpret a variety of musical pieces from the Rock and Roll genre (Yr 4)
- discuss how the elements of music are used to communicate ideas and intentions
- play music by following a score, using tuned and untuned instruments.

DIGITAL TECHNOLOGY- ROBOTICS


Year 4W

The students will:

- follow and modify algorithms to create digital solutions to challenges for robotic devices, such as Micro-Bits
- explore coding through Minecraft Education.

Year 3

The students will:

- explore the online program Scratch 3.0
 - identify and explain the coding used
 - describe, follow and modify an animation using visual coding
 - develop an animation using a visual program.
- 

THIS TERM'S LEARNING

TIMETABLE

	3T	3P	4M	4W
VISUAL ARTS with Joanne Butler	Wednesday	Wednesday	Wednesday	
PERFORMING ARTS-MUSIC with Jenny Marshall		Wednesday	Wednesday	Wednesday
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Wednesday	Wednesday		Wednesday
PHYSICAL EDUCATION with Ian Miller	Wednesday and Thursday	Friday	Wednesday	Wednesday
ITALIAN with Mr Matteo	Monday	Monday	Monday	Friday
SWIMMING LESSONS at Paul Sadler Swimland	Friday	Friday	Friday	Friday
BOOK BORROWING	Thursday	Thursday	Tuesday	Tuesday

THIS TERM'S LEARNING

