



Year 5/6 Newsletter

Term 4 2024

WELCOME

Dear Families,

Welcome to Term 4. We are very excited for this term with lots of great learning experiences to come.

We thank you for your continued support with your child's learning and ask that you encourage your child to complete their daily reading and weekly home learning tasks. We also ask that you continue to check Seesaw to see your child's learning and class announcements, and Operoo for whole school messages or permission notes. Please feel free to contact us on our email addresses or via Seesaw if you have any questions.

IMPORTANT DATES

October	November	December
11th Oct Whole School Rosary 12:15pm 30th Oct Yr 4 5:45pm & Yr 5/6 7:00pm 'Wonder of Living 'Family Night	1st Nov Class Mass 4th Nov School Closure Day 5th Nov School Closure Day - Melbourne Cup 15th Nov 9:15am Mass for the Deceased 29th Nov 9:15am Advent Liturgy	2nd Dec Yr 6 Transition Day @ St Paul's 3rd Dec School Closure Day 12th Dec Step Up Day 12th Dec 7:00pm Yr 6 Graduation Liturgy 13th Dec Yr 6 Big Day Out 17th Dec 10:00am End of Year Mass 17th Dec End of Term - Students finish at 12:00pm

CONTACT DETAILS

5M - Claudia Mattas cmattas@stbsunshinenth.catholic.edu.au	5C- Elise Casamento ecasamento@stbsunshinenth.catholic.edu.au
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THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION:

How does my health impact me?

UNDERSTANDINGS

- Health is not just physical but also social, emotional and mental.
- Different places and people can influence our identity.
- Gender stereotypes influence our roles in society.
- Creating a positive self identity will improve our health (culture/school/community groups).
- There are many resources and strategies I can use to manage my health.

FAITH LIFE

FAITH LIFE QUESTION:

How can we be good role models?

UNDERSTANDINGS

- Morality allows us to determine what is right and wrong.
- Through the Beatitudes, Jesus identified the values we must draw on to make good decisions.
- We reflect on practical ways to build just and compassionate relationships with others.
- We are called to respect the Dignity of the human person, as we are created in the image and likeness of God.
- Advent is a season in the Church's liturgical year during which Christians prepare for the coming of Jesus.

ENGLISH:

Novel Study - *The Last Bear*

READING AND VIEWING

The students will:

- read the whole class novel 'The Last Bear'
- identify figurative language in the text
- identify and summarise the important parts in the book
- develop comprehension skills before, during and after reading

- make predictions and use visualisation skills to further comprehend the text
- read aloud to develop their fluency and accuracy
- identify new words and find their meaning.

SPELLING

Spelling Mastery (30 min sessions, 4 sessions per week)

The students will be in differentiated spelling groups

which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

WRITING

The students will:

- write a persuasive letter
- explore writing simple, compound and complex sentences.

MATHEMATICS

The students will in:

Number - Algebra

- use a range of operations to balance equations
- use BODMAS to evaluate equations in the correct order.

Space - Shapes

- connect three-dimensional objects with two-dimensional representations.

Space - Transformation

- use a grid reference system to describe locations
- investigate the Cartesian coordinate system and plot points on a cartesian plane
- apply various transformations to shapes on a cartesian plane.

Space - Angles

- use a protractor to measure angles in degrees
- estimate, construct and measure angles in degrees
- compare the parallel cross-sections of objects
- explore vertically opposite angles and tessellations.



THIS TERM'S LEARNING

SOCIAL AND EMOTIONAL LEARNING

The students will:

Yr 5

- identify the theme in a text about an issue in society e.g. gender stereotypes
- understand there are different ways to solve a problem
- identify appropriate ways to solve problems
- explain why it is important to solve problems using different strategies and perspectives.

Yr 6

- identify and practise behaviours that demonstrate respect and recognition of the rights of others
- demonstrate use of protective, peer support and assertive behaviours that can be used to maintain safety or dignity in situations involving gender based violence.

LEARNING AT HOME

Talking with your child about their learning at school is a great way for families and children to make connections between school and family life. Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. Tasks will be based on what your child is learning at school and will vary, for example students may be asked to complete learning that was unfinished in the learning space, complete a task in preparation for upcoming learning, or to apply something they have learnt to consolidate a new skill or concept!

As well as this, **students are required to read at home every day**, for 30 mins, as per our Learning at Home Policy. Students will borrow weekly from our school library, so they will always have access to new and interesting books.

Encourage your child by showing an interest in what they are reading, asking questions about their texts and providing them with reading-friendly times and spaces in your home.

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



SEESAW

Please check Seesaw regularly, as this is the platform we use to send examples of daily learning and assessments.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games

VISUAL ARTS Year 5 and 6R

The students will :

- use digital tools to create art, respond to and document learning
- identify and describe artworks from different times, places and movements
- explore a variety of materials including wire, alcohol inks, dry pastels
- use the idea of PVA resist to create visual effect
- participate in a text response (*Book Week 2024*) through artmaking (Yr 5)
- create optical illusions (Yr 6)
- participate in Christmas craft.

LANGUAGES: ITALIAN

The students will:

- recognise the vocabulary for weather
- ask and say what the weather is like
- create a weather map to describe the weather in different regions of Italy
- learn about Christmas in Italy, its symbols and traditions.

PERFORMING ARTS- MUSIC Yr 6s and 5C

The students will:

- respond to, analyse and interpret a variety of Musical pieces from the Romantic era (Yr 5)
- play music by following a score, using tuned and untuned instruments.
- analyse, compare and evaluate contemporary music through research, discussion and visual presentation (Yr 6)
- discuss how the elements of music are used to communicate ideas and intentions.

DIGITAL TECHNOLOGY- ROBOTICS Year 5

The students will:

- follow then modify algorithms to create digital solutions to challenges for robotic devices, such as Micro-Bits
- develop digital solutions as visual programs for these devices
- explore coding through Minecraft education.

DIGITAL TECHNOLOGY- ROBOTICS - Year 6R

The students will:

- use the design thinking process and Scratch 3.0 to continue creating an online game that meets a design brief and given criteria
- self-assess own game according to the criteria
- assess others' games using the given criteria and giving constructive feedback
- explore coding through Minecraft education.



THIS TERM'S LEARNING

TIMETABLE

	5M	5C	6T	6R
VISUAL ARTS with Joanne Butler	Tuesday	Tuesday	Not this term	Wednesday
PERFORMING ARTS-MUSIC with Jenny Marshall	Not this term	Wednesday	Tuesday	Tuesday
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Tuesday	Tuesday	Wednesday	Not this term
PHYSICAL EDUCATION with Ian Miller (sports uniform required)	Wednesday and Thursday	Thursday	Tuesday	Tuesday
ITALIAN with Maestro Matteo	Monday	Monday	Friday	Friday
BOOK BORROWING	Wednesday	Wednesday	Monday	Monday