



Year Prep Newsletter

Term 4 2024

WELCOME

Dear Families,

Welcome to Term 4 at St Bernadette's Primary School. We thank you for your continued support and partnership in your child's learning. Here you will find important dates and the curriculum we will be covering throughout the term. This term, we look forward to our students participating in the Swimming Program and upcoming excursions.

We thank you for your continued support. We ask that you continue to check Seesaw to see your child's learning and class announcements, and Operoo for whole school messages or permission notes. Please feel free to contact us on our email addresses or via Seesaw if you have any questions.

IMPORTANT DATES

October	November	December
Whole School Rosary Friday 11th October at 12:15pm Swimming Friday 11th 18th 25th October	Swimming Friday 1st November School Closure Day Monday 4th November Melbourne Cup - School Closure Day Tuesday 5th November Prep Mass Friday 8th November Swimming Friday 8th November Mass for the Deceased Friday 15th November at 9:15am Swimming Friday 15th and 22nd November Advent Liturgy Friday 29th November at 9:15am Swimming Friday 29th November	School Closure Day Tuesday 3rd December Step Up Day Thursday 12th December End of Year Mass Tuesday 17th December at 10:00am End of Term 17th December at 12:00 midday <i>*Students finish early.</i>

THIS TERM'S LEARNING

CONTACT DETAILS

Prep O - Christopher O'Reilly:
Prep L - Jacqueline Lumsden:

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INQUIRY AND DISCOVERY TIME LEARNING

COMPELLING QUESTION

What are living things?

UNDERSTANDINGS

- Living things have different features that help them to grow and survive.
- We use our senses to make observations.
- All living things need air, water, food and shelter.
- Living things grow, change and have offspring similar to themselves.

'Discovery Time' is a time of structured play with a learning focus. During 'Discovery Time' students will focus on building the Learning Asset of 'Thinker.' The students will practise applying the skills of a 'Thinker' by:

- thinking logically, creatively and reflectively
- thinking about how they use their thinking and have different strategies for making their thinking visible to others
- being open-minded and knowing that their thinking can change as they experience new things and listen to others' viewpoints.

FAITH LIFE INQUIRY

FAITH LIFE QUESTION:

What would Mary do?

UNDERSTANDINGS

- Mary is the Mother of God.
- Mary can teach me to be a spirit-filled person.
- Mary is a mother for all as she is seen as a figure of compassion, love, and care.
- We can encourage others to be disciples like Mary.

ENGLISH

READING AND VIEWING

The students will:

- consolidate sound/letter knowledge by identifying initial, middle and final sounds in words
- learn heart words
- explore reading strategies, such as sounding out and blending to decode unknown words
- use known punctuation marks, when reading, to aid fluency
- build their comprehension skills by predicting during reading, making connections, sequencing texts and visualising.

PHONICS (30 minute sessions 4 times a week)

Prep - UFLI Foundations (Phonics)

The students will:

- continue to look at the different sound letter combinations made in words. For example z, a, i, o, u, e, ff, ll, zz, -all, -oll, -ull, ck/k, sh, th, ch, wh/w, ph/f, ng/n.

WRITING

The students will:

- apply their knowledge of letter sounds and letter blends to write unknown words
- independently write full sentences using capital letters, full stops and correct letter formation
- share pieces of writing with the class.

SPEAKING AND LISTENING

The students will:

- compare personal knowledge and experiences with others
- share their learning with the class
- listen to and follow simple instructions
- identify rhyme, letter patterns and sounds in words.

THIS TERM'S LEARNING

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- count from 1 to 100 and beyond, counting backwards, counting in number patterns (such as 2s, 5s and 10s), reading numbers and forming numbers correctly
- revise counting strategies to solve simple addition, subtraction and sharing problems
- recognise and represent coins.

STATISTICS

The students will:

- collect data
- sort objects
- compare data
- use data to answer 'yes' or 'no' questions
- create graphs reflecting information collected.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- challenge negative gender norms
- develop an appreciation of difference
- develop an understanding of the positive impact of respectful gender relationships
- practise enacting skills to support positive peer relations
- identify and practise assertive and help-seeking strategies to keep themselves safe.

LEARNING AT HOME

- Practise recognising, counting and writing numbers to 30 and beyond.
- Read heart words and take home books with your child each day.

This term we would like to continue to foster good reading habits and an enjoyment of reading. Therefore, it is important that you set aside a reading-friendly time each night to read and engage in a 'Book Talk' with your child. Here are some questions you might ask your child about their book:

- What can you see? Who? What? Where?
- How are these different? What will happen next?
- What will happen if....? What made it happen?
- Practise counting using counting books.
- Reading, writing and spelling high frequency words.



THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are continuing to develop fundamental movement skills
- engage in activities and games where they are continuing to develop spatial awareness
- engage in independent and cooperative play with a range of equipment and through participation in simple to more complex games.

VISUAL ARTS

The students will :

- name primary and secondary colours
- mix primary colours to make secondary colours using a variety of materials- magiclay, dyes, watercolour pencils etc.
- explore the element of texture using clay
- identify and use shapes to draw recognisable animals
- participate in craft making activities related to Christmas.

LANGUAGES: ITALIAN

The students will:

- continue to explore ways to greet each other and talk about themselves (favourite food)
- identify and name members of their extended family (uncle, aunty, cousin)
- read and write numbers (0 - 10).

PERFORMING ARTS - MUSIC

The students will explore:

- 'Sound stories' by composing music to enhance a scene, picture and story
- the elements of dynamics, tempo, beat and pitch through group compositions and class games

OPEROO

Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and important information.



SEESAW

Please check Seesaw regularly, as this is the platform we use to send examples of daily learning and assessments.



THIS TERM'S LEARNING

TIMETABLE

	Prep L	Prep O
VISUAL ARTS with Joanne Butler	Thursday	Thursday
PERFORMING ARTS-MUSIC with Jenny Marshall	Thursday	Thursday
PHYSICAL EDUCATION with Ian Miller	Monday and Thursday	Monday and Thursday
SWIMMING PROGRAM	Friday	Friday
ITALIAN with Mrs Gilmartin	Tuesday	Tuesday