



Melbourne Archdiocese
Catholic Schools



PREP TERM 1 CURRICULUM NEWSLETTER

Welcome to 2025!

Dear Families,

Thank you for supporting your child in the transition to primary school! What a great start to the year we have had! The students have begun to settle into the daily routines of the learning space and are getting to know each other and their teachers. We are also enjoying getting to know all of our new students and families! Please help your child's morning routine by being at school by 8:45am. This ensures they start their day positively and are ready for learning.

We ask that each family provide their child's class with two boxes of tissues. Please remember to label your child's hat, jumper, jacket, and water bottle.

Children are required to bring brainfood (cut fruit and/or vegetables) in a separate small container. This will enable students to access brain food quickly, whilst minimising distractions to student learning.

We thank you for your continued support and partnership in your child's learning.

Stay in touch

Year Prep O : Christopher O'Reilly
coreilly@stbsunshinenth.catholic.edu.au

Year Prep S: Suzanne Sciberras
ssciberras@stbsunshinenth.catholic.edu.au

Upcoming Events

February

- 19th - Testing Day - NO SCHOOL
- 26th - Testing Day - NO SCHOOL

March

- 5th - March Ash Wednesday
- 18th - St B Feast Day Mass
- 21st - St Bs Feast Day Celebration
- 25th - Traffic School Excursion
- 27th - School Photos

April

- 4th - Last Day of Term 4 & Mass @ 9:15am. Students finish @1pm

Reminders:

- Families are asked to bring two boxes of tissues to school with your child. Thank you to the families who have already started doing this!
- Students will also need an art smock.
- Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and other important information.

Timetable

	PO	PS
VISUAL ARTS	THURS	THURS
MUSIC	THURS	THURS
P.E.	MON & THURS	MON & THURS
ITALIAN	TUES	TUES
BOOK BORROWING	FRI	FRI



PREP TERM 1 CURRICULUM NEWSLETTER

Faith life

FAITH LIFE QUESTION: What does it mean to be a follower of Jesus?

UNDERSTANDINGS

- We can discuss how Jesus welcomes everyone.
- We call Jesus the Good Shepherd because he wants us to follow Him.
- Being part of a community means that we need to give of ourselves.



Inquiry

COMPELLING QUESTION

How can I keep myself happy, healthy and safe?

UNDERSTANDINGS

- There are different people in our community that help keep us healthy, happy and safe.
- There are different symbols that we need to know that help to keep us healthy and safe.
- There are different things we can do that help to keep us healthy, happy and safe.



Social and Emotional Learning

The students will learn about the St Bernadette's Agreed Ways and how they help to keep everybody happy and safe. They will also investigate what it means to be a Self-Manager.

St Bernadette's Agreed Ways

Follow directions.

Listen to the speaker without interruption.

Speak appropriately.

Treat property and the environment with care.

Move safely around the school.

Keep hands, feet and objects to yourself.





Melbourne Archdiocese
Catholic Schools



PREP TERM 1 CURRICULUM NEWSLETTER

English



READING AND VIEWING

The students will:

- explore the differences between letters, words, pictures and sentences
- identify upper and lower-case letters
- identify parts of a text, such as the title, picture, printed text and punctuation marks.

PHONICS (30 minute sessions 5 times a week)

UFLI Foundations (Phonics)

The students will:

- be introduced to the sounds for the following letters /a/, /m/, /s/, /t/,
- make CVC words - Consonant - Vowel - Consonant
- read a decodable sentence or text with the sounds that have been taught
- read irregular words ,such as the, is, my
- practise of letter formation of the above letters.

WRITING

The students will:

- practise upper and lowercase letter formation
- begin sounding out words to include in sentences
- be introduced to simple sight words, such as the, is, in and at, and be encouraged to include these when writing sentences
- write or copy simple sentences and draw pictures to match their thinking.

SPEAKING AND LISTENING

The students will:

- express their thoughts, ideas and needs with partners, in small groups and with the whole class
- be encouraged to wonder about things and ask and respond to simple questions
- be introduced to songs and stories that explore onset and rhyme
- practise non-verbal communication skills for example, making eye contact, smiling and nodding.

Mathematics

NUMBER

The students will:

- be exposed to different types of patterns
- be asked to copy, continue and create patterns using colours and shapes
- practise counting collections using a range of counting strategies
- practise counting forwards and backwards
- explore how number names, numerals and quantities are connected, initially up to 10, and then beyond
- practise the formation of numerals.

MEASUREMENT

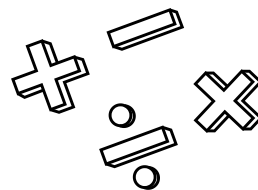
The students will:

- learn about the duration of events using the everyday language of time
- connect days of the week to familiar events and actions.

SPACE

The students will:

- describe the position and location of themselves and objects using words, such as next to, below and above.





Melbourne Archdiocese
Catholic Schools

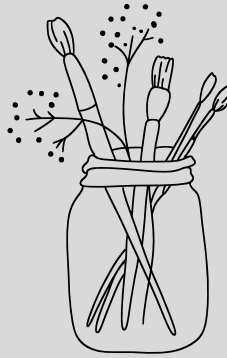


PREP TERM 1 CURRICULUM NEWSLETTER

Visual Arts Jo Butler

The students will :

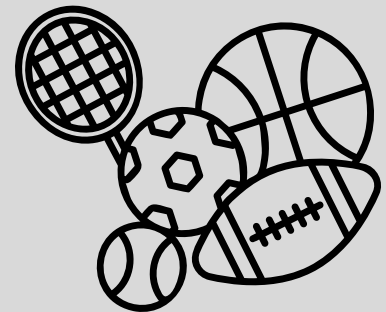
- explore the art elements of line, shape and colour
- represent the world they know through a variety of art making processes and materials
- practice safety and self-management skills within the Arts Studio.



Physical Education Ian Miller

The students will:

- engage in activities and games where they are developing fundamental motor skills
- engage in activities and games where they are developing spatial awareness
- engage in independent and cooperative play with a range of equipment and through participation in simple games.



Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music element of Beat in a variety of music
- participate in small and whole group music ensembles
- build a repertoire of chants and songs.



Italian Jane Gilmartin

The students will:

- explore greetings
- show an understanding of simple class instructions
- develop an awareness of the role of language and culture in communication.