



YR 1/2 TERM 1 CURRICULUM NEWSLETTER

Welcome to 2025!

We hope this year will be enjoyable and successful for all. We aim to foster greater personal responsibility in all students. We ask you to please encourage this at home by getting your child to pack their own school bag and be more responsible for their own belongings, including Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

We thank you for your support and partnership in your child's learning. If you would like to contact us, our emails have been listed below! You can also contact us through Seesaw or the school office.

Stay in touch

Year 1G - Miss Daniela Granata dgranata@stbsunshinenth.catholic.edu.au	Year 1H - Miss Monica Hughes mhughes@stbsunshinenth.catholic.edu.au
Year 2F - Miss Lana Frost lfrost@stbsunshinenth.catholic.edu.au	Year 2S - Emma Scerri escerri@stbsunshinenth.catholic.edu.au

UPCOMING EVENTS

February

- 19th - **YR 1 ONLY** Testing Day NO SCHOOL
- 26th - **YR 1 ONLY** Testing Day NO SCHOOL

March

- 3rd - March Werribee Mansion excursion
- 5th - March Ash Wednesday
- 18th - St Bs Feast Day Mass
- 21st - St Bs Feast Day Celebration
- 27th - School Photos

April

- 4th - Last Day of Term 4 & Mass @ 9:15am. Students finish @1pm

Reminders:

- Families are asked to bring two boxes of tissues to school with your child. Thank-you to the families who have already started doing this!
- Students will also need an art smock.
- Please check Operoo regularly, as this is the main form of communication between school and home for notes, excursions and other important information.

TIMETABLE

	1G	1H	2F	2S
VISUAL ARTS	TERM 2	TUES	TUES	TUES
MUSIC	TUES	TUES	TERM 2	TUES
S.T.E.M	TUES	WED	TUES	TUES
P.E.	TUES & FRI	TUES	TUES & FRI	THURS
ITALIAN	MON	MON	THURS	THURS
BOOK BORROWING	MON	MON	THURS	THURS



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Faith Life

FAITH LIFE QUESTION: How does prayer build our relationship with God?

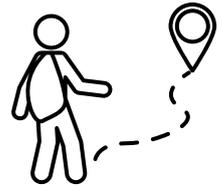


UNDERSTANDINGS

- There are different ways we pray.
- Prayer helps us to build a relationship with God.
- Engage in prayer traditions and celebrations, independently and as a community.

Inquiry

COMPELLING QUESTION - How does our story change over time?



UNDERSTANDINGS

- All families have a story.
- The story of our family changes over time.
- The daily lives of people have changed overtime.
- Changes in technology have an impact on our lives.

Social and Emotional Learning

The students will be inquiring into how to establish an effective learning community and build positive relationships with others. This includes, unpacking the school agreed ways and values, and how we can prevent bullying.

St Bernadette's Agreed Ways

- Follow directions.
- Listen to the speaker without interruption.
- Speak appropriately.
- Treat property and the environment with care.
- Move safely around the school.
- Keep hands, feet and objects to yourself





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English



READING AND VIEWING

The students will:

- engage with a text by predicting, retelling and identifying the purpose of the text
- use various strategies to decode unfamiliar words
- understand literal comprehension (Who? What? Where? When?) when reading.

PHONICS / SPELLING (30 minute sessions 5 times a week) UFLI Foundations (Phonics)

In Year 1, the students will revise the sounds of:

- vowels (a, e, i, o, u)
- consonants /b/ and /d/
- consonant sounds /c/ and /g/.

In Year 2, the students will revise the sounds of:

- vowels (a, e, i, o, u)
- consonants /b/ and /d/
- consonant sounds /c/ and /g/
- three sounds of /y/.

WRITING

The students will:

- construct texts using simple and complex sentences
- use punctuation in writing
- practise letter formation to encourage legible written text
- begin to edit their own writing and use writing plans to develop ideas (Year 2).

GRAMMAR

The students will:

- define and identify nouns, verbs and adjectives
- identify the where and when in a sentence
- practice the correct use of conjunctions in a sentence
- explore the different types of sentences
- write a simple sentence (Year 1)
- expand simple sentences (Year 2).

SPEAKING AND LISTENING

The students will:

- establish listening and speaking routines, such as Think-Pair-Share
- project their voice to an audience
- listen to the speaker.

Mathematics

NUMBER

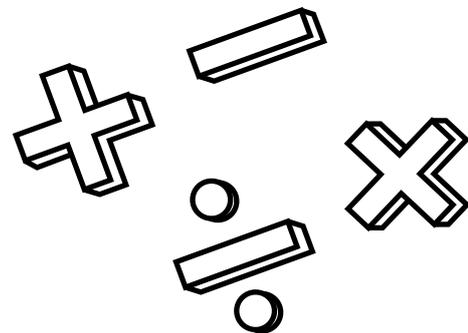
The students will:

- recognise, make and order numbers (Year 1 to 120, Year 2 to 1000)
- write numbers using symbols and words
- count forwards and backwards (skip counting) from any given number
- look for patterns in number sequences:
- Year 1 focusing on 1 more, 1 less, 10 more and 10 less
- Year 2 focusing on 10 more, 10 less, 100 more and 100 less
- explore addition strategies, such as doubles, near doubles, tens facts, bridging, mental computation, turn around facts and partitioning
- explore subtraction strategies, such as halves, near halves, mental computation, partitioning and counting back.

STATISTICS

The students will:

- formulate a survey question and collect data using tables and tally marks
- present data in a graph e.g. pictograph, column graph
- interpret data and discuss findings.



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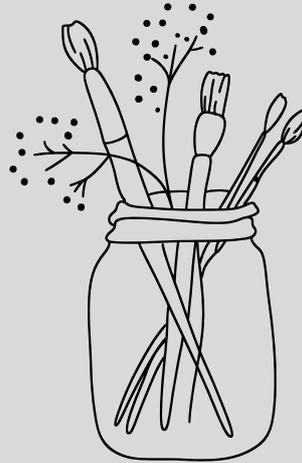


Visual Arts

Jo Butler

The students will :

- explore the Art elements of line, shape, colour and texture in a variety of art making processes
- create portraits-inspired by English artist David Hockney (Yr 2)
- create a self portrait exploring white line on black background (Yr 1)
- analyse and respond to art works and use them as inspiration for their own unique art piece
- experiment with colour application tools and materials
- use modelling skills to create a 3D piece
- practice self-management and collaboration skills within the Visual Art Learning Studio.



S.T.E.M

Kim Nguyen

The students will:

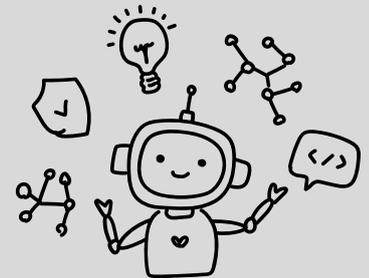
- follow steps when using tools and materials to safely produce a product
- engage in hands on experiences to creatively solve problems
- communicate design ideas through drawing and modelling
- identify roles and responsibilities for each member of a collaborative group.

Physical Education

Ian Miller

The students will:

- engage in activities and games where they are improving their movement skills, as they practise a range in isolation and as part of a sequence
- engage in activities and games where they demonstrate ever increasing spatial awareness
- engage in independent and cooperative play with a range of equipment, and through participation in simple games



Performing Arts - Music

Jennifer Marshall

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music, as well as digital programs
- use imagination and experimentation to explore musical ideas using movement, instruments and body percussion
- compose, practise and perform a group ensemble to an audience of their peers.



Italian

Matteo Maccio

The students will:

- explore greetings and ways to introduce themselves
- learn simple instructions and practise simple class routines in Italian
- reflect on the use of languages other than English by making connections to themselves, their families and the community.