



# YR 3/4 TERM 1 CURRICULUM NEWSLETTER

## Welcome to 2025!

We're thrilled to announce a positive start, with students seamlessly adapting to our new learning spaces. Term One presents a host of new and exciting opportunities, including Year 3 NAPLAN, and whole school photos.

Should you have any questions, feel free to reach out to us via email or drop by in person. Our teachers are available to meet with parents before school every day, or after school on Monday, Thursday, or Friday.

## Stay in touch

<b>Year 3P - Mr Daniel Powell</b> dpowell@stbsunshinenth.catholic.edu.au	<b>Year 3T - Miss Cecilia Tran</b> ctran@stbsunshinenth.catholic.edu.au
<b>Year 4C - Miss Elise Casamento</b> ecasamento@stbsunshinenth.catholic.edu.au	<b>Year 4S - Ms Michelle Sepe</b> msepe@stbsunshinenth.catholic.edu.au

## Upcoming Events

### March

- 5th - Ash Wednesday
- 12th - 24th Naplan
- 18th - St B Feast Day Mass
- 21st - St Bs Feast Day Celebration
- 27th - School Photos

### April

- 4th - Last Day of Term 4 & Mass @ 9:15am. Students finish @1pm

### Reminder:

We kindly request each family to provide their child's class with two boxes of tissues. We're eager to meet you and work together to support your child's learning journey throughout the year.

## Timetable

	3P	3T	4C	4S
<b>VISUAL ARTS</b>	TERM 2	WED	TUES	TUES
<b>MUSIC</b>	TUES	TUES	TERM 2	TUES
<b>S.T.E.M</b>	WED	TERM 2	TUES	TUES
<b>P.E.</b>	TUES	TUES	MON & WED	FRI
<b>ITALIAN</b>	FRI	MON	FRI	MON
<b>BOOK BORROWING</b>	THURS	THURS	MON	MON



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## Faith Life

**FAITH LIFE QUESTION:** How does Jesus' teachings help us to be hopeful?

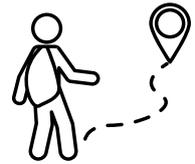


### UNDERSTANDINGS

- Jesus' message brings hope through love and grace.
- Reflection on Jesus' parables can teach us about the kingdom of God.
- Jesus' healing brings hope and inspires personal growth.

## Inquiry

**COMPELLING QUESTION:** What makes an effective community?



### UNDERSTANDINGS

- An effective community is one where all can participate, feel safe and have a sense of belonging.
- A community is made up of a range of people from different cultural, religious or social groups.
- The decisions made by groups or individuals can make a community safe, fair and ethical.

## Social and Emotional Learning

The students will be inquiring into how to establish an effective learning community and build positive relationships with others. This includes, unpacking the school agreed ways and values, and how we can prevent bullying.

St Bernadette's Agreed Ways

- Follow directions.
- Listen to the speaker without interruption.
- Speak appropriately.
- Treat property and the environment with care.
- Move safely around the school.
- Keep hands, feet and objects to yourself





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## English



**Year 3 Phonics UFLI (30 min sessions, 3-4 sessions per week)**

**The students will:**

- continue to look at the different sounds letter combinations make in words. For example, split vowel digraphs a\_e as in cake
- r - controlled vowels - /ar/ /er/ /ir/ /ur/ and /or/
- long vowel teams - /ai/ /ay/

**Years 3 and 4 Spelling Mastery (30 min sessions, 3-4 sessions per week)**

The students will be in differentiated spelling groups which will focus on:

- phonics - sounds that the letters make
- morphology - prefixes, suffixes and base words
- spelling rules for the irregular spelling of words.

## READING

**Novel Study - Matilda By Roald Dahl**

### READING AND VIEWING

**The students will:**

- read the whole class novel "Matilda"
- identify figurative language in the text
- read aloud to develop their fluency and accuracy
- identify new words and find their meaning
- develop comprehension skills before, during and after reading

## WRITING

**The students will:**

- construct compound, complex sentence using coordinating conjunctions, such as and, because, for
- deconstruct narrative texts and identify their structure and features
- revise and implement the stages of writing - plan, draft, revise, edit and publish.

## SPEAKING and LISTENING

**The students will:**

- respond to teacher directions to fully participate in daily reviews and whole class tasks
- express and justify opinions
- participate in and contribute to discussions.

## Mathematics

### NUMBER

**The students in Year 3 will:**

- recognise and represent the value of numbers
- partition numbers and represent them in different ways
- estimate, round and compare values of numbers
- build fluency in mental computation
- recall multiplication facts of two, three, five and ten and related division facts.

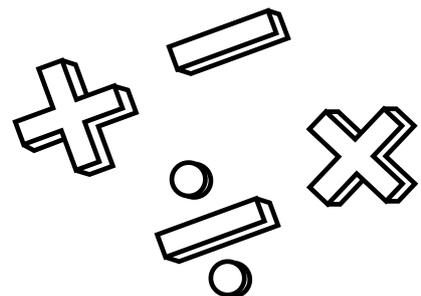
**The students in Year 4 will:**

- count by multiples of quarters, halves and thirds, including mixed numerals
- locate and represent these fractions as numbers on number lines
- develop efficient mental and written strategies and use appropriate digital tools for solving problems involving addition and subtraction and multiplication and division
- recall multiplication facts up to  $10 \times 10$  and related division facts.

### MEASUREMENT

**The students will:**

- tell time to the minute and investigate the relationship between units of time
- convert between units of time
- use am and pm notation and solve simple time problems.





Melbourne Archdiocese  
Catholic Schools

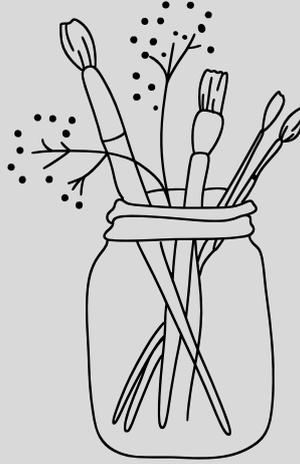


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## Visual Arts Jo Butler

The students will :

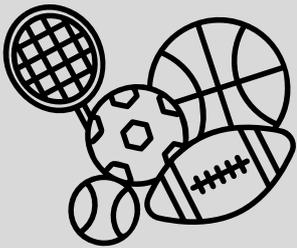
- explore the Art elements of space, colour and texture
- research the art of Modigliani (Yr 3), Romero Britto and Sidney Nolan (Yr 4) and create artwork inspired by these famous painters
- experiment with paint application techniques
- inquire into Expressionism: artists and their painting styles
- practise self-management and collaboration skills in the Art Studio.



## S.T.E.M Kim Nguyen

The students will:

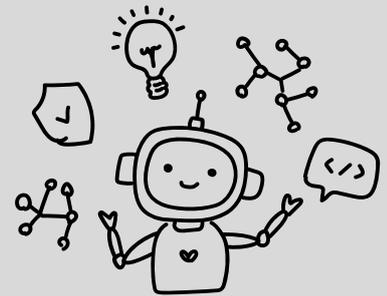
- plan and sequence steps, and use non digital technologies (e.g. paper, cardboard, plastic) to safely produce or design a product
- use technical terms to communicate design ideas
- identify the features and uses of different materials and test its suitability for a proposed design
- identify and plan design processes as a class.



## Physical Education Ian Miller

The students will:

- engage in activities and games that nurture the development of fundamental movement sequences
- engage in activities and games where they are developing their understanding of structures of teams and the role within those teams
- engage in independent and cooperative play with a range of equipment and through a variety of games with a range of complexity



## Performing Arts - Music Jennifer Marshall

The students will:

- explore the Music elements of Rhythm and Beat in a variety of music as well as digital programs
- participate in small and whole group music ensembles
- compose, rehearse and perform a percussion piece to an audience.



## Italian Matteo Maccio

The students will:

- learn classroom instructions
- explore why we learn a second language and the benefits that come from learning a language other than English
- learn about 'Carnevale', its symbols and how it is celebrated in Italy
- learn about Easter in Italy and its symbols.